



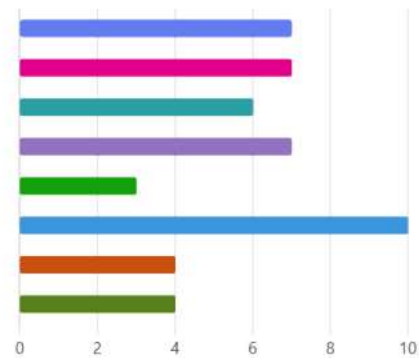
December 2025

Dear Families,

Thank you for responding to the Survey we issued in December this year. 39 completed surveys were returned. The results are enclosed. We appreciate and value all of your feedback. Thank you for your kind comments about the school – they're very much appreciated. If you wish to discuss any specific issues raised in the survey, please do get in touch.

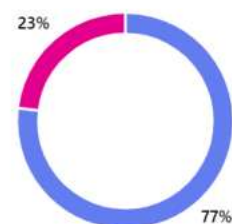
1. Year group of your child/ children

● Little Willows Nursery	7
● Early Years (Kittens)	7
● Year 1 (Leopards)	6
● Year 2 (Tigers)	7
● Year 3 (Cougars)	3
● Year 4 (Ocelots)	10
● Year 5 (Lynx)	4
● Year 6 (Lions)	4



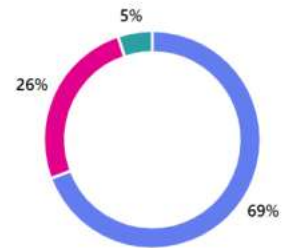
2. My child feels safe at Willow Farm

● Strongly agree	30
● Agree	9
● Neutral	0
● Disagree	0
● Strongly disagree	0



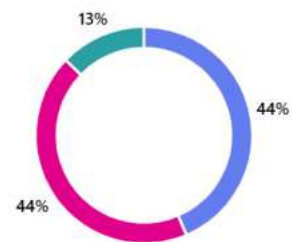
3. My child is happy at Willow Farm

Strongly agree	27
Agree	10
Neutral	2
Disagree	0
Strongly disagree	0



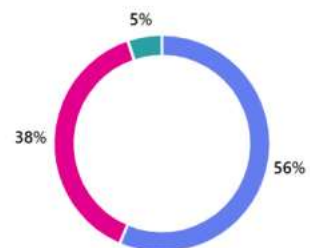
4. The school makes sure pupils behave well.

Strongly agree	17
Agree	17
Neutral	5
Disagree	0
Strongly disagree	0



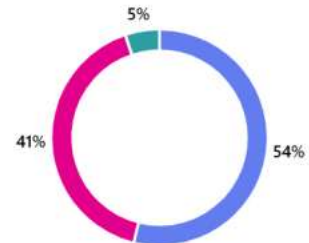
5. The school promotes positive behaviour and PRIDE values effectively.

Strongly agree	22
Agree	15
Neutral	2
Disagree	0
Strongly disagree	0



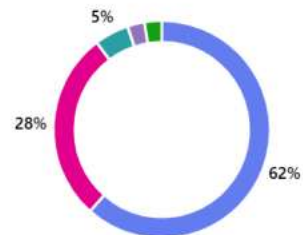
6. My child is making good progress at Willow Farm

Strongly agree	21
Agree	16
Neutral	2
Disagree	0
Strongly disagree	0



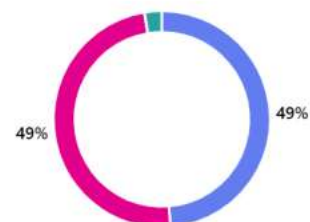
7. I find it easy to approach the school with questions or problems

Strongly agree	24
Agree	11
Neutral	2
Disagree	1
Strongly disagree	1



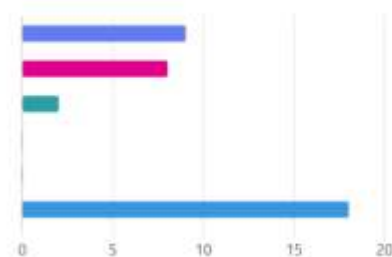
8. The school expects my child to work hard and achieve their best

Strongly agree	19
Agree	19
Neutral	1
Disagree	0
Strongly disagree	0



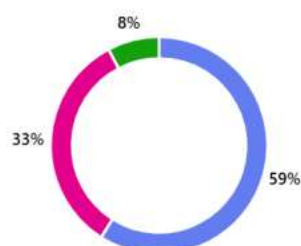
9. If my child has received additional academic support (e.g. small reading groups, TA support, morning groups), this has made a positive difference.

Strongly agree	9
Agree	8
Maybe	2
Disagree	0
Strongly disagree	0
N/A - my child has not received additional support for academic subjects	18



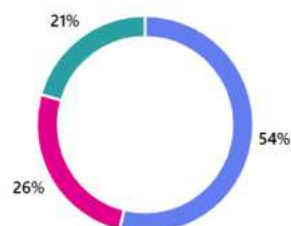
10. My child is taught a broad and interesting curriculum.

Strongly agree	23
Agree	13
Disagree	0
Strongly disagree	0
Neutral	3



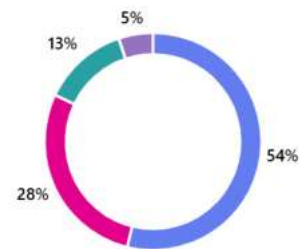
11. The school offers a good range of trips, visits, and extra-curricular activities.

Strongly agree	21
Agree	10
Neutral	8
Disagree	0
Strongly disagree	0



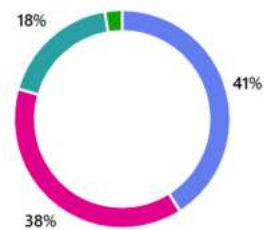
12. The school makes sure parents are well informed about what their child is learning.

Strongly agree	21
Agree	11
Neutral	5
Disagree	2
Strongly disagree	0



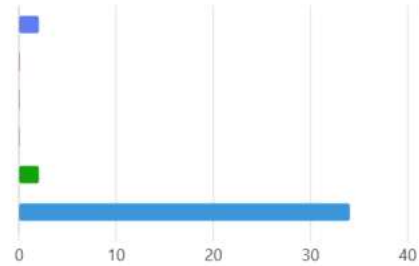
13. Communication from the school (e.g., newsletters, emails, updates) is clear and timely.

Strongly agree	16
Agree	15
Neutral	7
Disagree	0
Strongly disagree	1



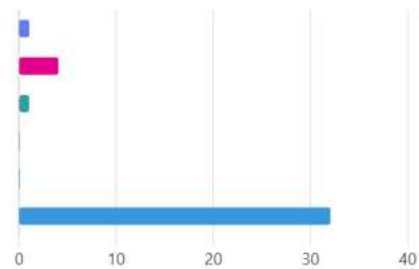
14. If my child has SEND, the school provides the support they need.

Strongly agree	2
Agree	0
Disagree	0
Strongly disagree	0
Neutral	2
NA - My child does not have SEND	34



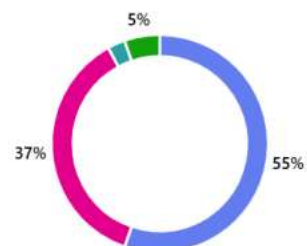
15. If my child receives pastoral or wellbeing support (e.g. ELSA support, Nest session, Forest school intervention), it makes a positive difference.

Strongly agree	1
Agree	4
Disagree	1
Strongly disagree	0
Neutral	0
N/A - my child has not received additional pastoral or wellbeing support	32



16. Willow Farm works well with parents and the wider community.

Strongly agree	21
Agree	14
Disagree	1
Strongly disagree	0
Neutral	2



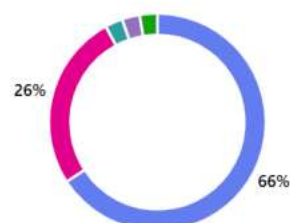
17. The school is well led and managed.

Strongly agree	22
Agree	15
Neutral	1
Disagree	0
Strongly disagree	0



18. I am made to feel welcome when I visit the school.

Strongly agree	25
Agree	10
Neutral	1
Disagree	1
Strongly disagree	1



What Families Value Most

A strong sense of community and belonging

The most consistent theme across responses was the strong community feel at Willow Farm. Families described the school as welcoming, inclusive and family-like, where children feel they belong and are known as individuals. Parents shared: *“Really good at making our children feel like they are part of something, such a lovely community.”*; *“There is a very warm and inclusive feel to the school, everyone is made to feel a part of a special community.”*; *“It’s like a family at Willow Farm... everyone really cares.”*

Families also valued how older and younger children interact positively, reinforcing the school’s PRIDE values.

Caring, dedicated staff

Many parents praised the commitment, care and enthusiasm of staff across the school, including teachers, teaching assistants, early years staff and support teams. Children being known, supported and encouraged to do their best was a recurring strength. Comments included: *“Staff are dedicated and determined to make this possible.”*; *“Wonderful teachers who care about the children’s wellbeing.”*; *“I know my child is safe, cared for and taking part in high quality activities.”*



Reception and Little Willows staff were particularly praised for supporting children's settling and wellbeing.

OPAL play, outdoor learning and enrichment

OPAL play and outdoor learning were mentioned frequently as positives, alongside the range of activities and experiences available to children. Parents said: *"OPAL play is amazing!"*; *"Amazing play opportunities."*; *"Keeping the children engaged, lots of variety of activities."*

Families also highlighted reading development, enrichment events, parent-involving activities and the positive impact of Friends of Willow Farm in supporting trips and resources.

Children's happiness, wellbeing and progress

Parents spoke positively about children's happiness, sense of safety and progress in learning and personal development.

Comments included: *"It's very nurturing, I feel safe leaving my children there."*; *"Overall she seems happy and has definitely made excellent progress in reading and writing."*; *"Creating a warm welcoming environment... great improvement with speech and engagement."*

Areas for Development and Reflection

While feedback was overwhelmingly positive, several clear themes were raised by more than one family.

Communication

The most common area for improvement related to communication. While parents described communication as thorough, many felt there are *too many messages* and that using both Arbor and email can be confusing. Parents commented: *"The school sends too many emails and messages."*; *"Sometimes the amount of comms and the fact that there are two ways of communicating can make it confusing."*; *"Arbor messages need a title because it is often hard to know which message is which."*

Some parents also requested: A shared calendar with key dates and clearer updates about children's progress outside of parents' evenings

Outdoor clothing, storage and muddy conditions

A number of families raised concerns about wet or muddy clothing, particularly coats



and waterproofs, and how these are stored. *“Often my child has put it on and it’s wet.”; “Clothing covered in mud is an issue on a daily basis, especially coats.”*

After-school clubs and enrichment options

Several parents asked for a wider range of after-school clubs, particularly non-sport options, and provision for younger children. *“Offer a wider range of options for after school clubs.”; “Different after school club options for younger years.”*

Facilities and environment

A small number of comments mentioned aspects of the school environment, including storage facilities, the hall needing refurbishment and the general wear during poor weather

Thank you again for your thoughtful and constructive feedback. We are proud of the strong sense of care, community and inclusion reflected in your comments and remain committed to listening, reflecting and improving in partnership with our families.

Lindsey Jamson and the Willow Farm Primary School Team