

E-Safety at Willow Farm

Online Safety is taught in the first lesson of each half term but also through other subject areas, such as PSHE and SRE. Whole school online safety assemblies are planned over the course of the year.		
1	Privacy & Security	Pupils and students learn strategies for managing their online information and keeping it secure from online risks such as identity thieves and phishing. They learn how to create strong passwords, how to avoid scams and schemes, and how to analyse privacy policies.
2	Online Bullying, Relationships & Well-Being	Pupils and students learn what to do if they are involved in an online bullying situation. They explore the roles people play and how individual actions – both negative and positive – can impact their friends and broader communities. Pupils and students are encouraged to take the active role of up stander and build positive, supportive online communities. They discuss their health and well-being in terms of technology impacting on their lifestyle.
3	Digital Footprint & Reputation	Pupils and students learn to protect their own privacy and respect others' privacy. Our digital world is permanent, and with each post pupils and students are building a digital footprint. By encouraging pupils and students to self-reflect before they self-reveal, they will consider how what they share online can impact themselves and others
4	Creative Credit, Copyright and Quality	Living in a “copy/paste” culture, pupils and students need to reflect on their responsibilities and rights as creators in the online spaces where they consume, create, and share information. From addressing plagiarism to piracy, pupils and students learn about copyright and fair use.

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	FS	1	2	3	4	5	6
Privacy and security	<p>Know that the internet has exciting places to go but there are rules to follow to be safe.</p> <p>What is personal information: Name Age Town/Village School</p> <p>Know who a trusted person is.</p>	<p>Know what places online children should visit: CBBC, CITV, Kids section in App Stores</p> <p>What is personal information: Name Birthdate Age Address</p> <p>Know who trusted people are.</p>	<p>To use 'for children' in search terms when researching online.</p> <p>I can explain what passwords are and use given password.</p> <p>What is personal information: Name Birthdate Age Address</p> <p>I can explain who to trust with my personal information.</p>	<p>To understand the function of a password</p> <p>To know how to make a more secure password</p> <p>I give reasons why I trust specific people with my personal information.</p> <p>Know to look for padlock on URL address bar for secure websites.</p> <p>Games, Movies and TV shows have age restrictions. Know why and how to find them out.</p>	<p>To understand the function of a password</p> <p>I can explain what makes a password strong.</p> <p>I know people can pretend to be other people online for pranks and viral challenges which may cause harm.</p> <p>Know to look for padlock on URL address bar for secure websites.</p> <p>Games, Movies and TV shows have age restrictions. Know why and how to find them out.</p>	<p>Manage own passwords and create stricter passwords (at home or school)</p> <p>To know about spam and what form it takes (advertising, prizes etc).</p> <p>I know that people can pretend to be me online and post/share things I wouldn't like.</p> <p>Games, Movies and TV shows have age restrictions. Know why and how to find them out.</p>	<p>Discuss how to manage posts and comments seen/made, friend requests, security and what closed/open profiles are.</p> <p>I know how to retrieve a lost password.</p> <p>Why you need to be 13+ for social media services.</p> <p>I know that people can pretend to be others online for malicious reasons.</p> <p>What do fake e-mails look like when hoaxes are sent to your inbox?</p>
Resources	<p>Foundation: Pip and Declan video.</p> <p>KS1: Monkey Cow story book.</p> <p>Yr3: 'SMART with a heart' – video 1 and 2</p> <p>Yr 4: 'The SMART crew' – videos 3 and 5</p> <p>Yr 5: Recap what was learned from the SMART crew in Yr4.</p> <p>Yr6: Read this article as a class</p> <p>Yr6: Video: https://www.youtube.com/watch?v=HAZU49hHMLE</p>						

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2	Online Bullying, Relationships & Well-Being	Pupils and students learn what to do if they are involved in an online bullying situation. They explore the roles people play and how individual actions – both negative and positive – can impact their friends and broader communities. Pupils and students are encouraged to take the active role of up stander and build positive, supportive online communities. They discuss their health and well-being in terms of technology impacting on their lifestyle.					
	FS	1	2	3	4	5	6
Online Bullying	<p>I can describe ways that people can be unkind with devices: -not sharing them -taking photographs</p> <p>I know who I can talk to when I am worried.</p>	<p>What is online bullying?</p> <p>What is bullying?</p> <p>I can describe ways that people can be unkind with devices: -not sharing them -taking photographs -making unkind pictures/words</p> <p>I know who I can talk to when I am worried.</p>	<p>How does bullying happen online and how does it make you feel?</p> <p>Comments online that are: true/false Kind/unkind</p> <p>What to do if this happens?</p> <p>I know who I can talk to when I am worried.</p>	<p>How does bullying happen online and how does it make you feel?</p> <p>Comments online that are true/false</p> <p>Kind/unkind</p> <p>Do you know who sent the comment? Real account/Fake account?</p> <p>What to do if this happens?</p> <p>I know who I can talk to if I am worried including NSPCC/Childline</p>	<p>How does bullying happen online and how does it make you feel?</p> <p>Excluding people from chats/groups</p> <p>What is a real friend online and an internet friend?</p> <p>What to do if this happens?</p> <p>I know who I can talk to if I am worried including NSPCC/Childline</p>	<p>How does bullying happen online and how does it make you feel?</p> <p>I can talk about my use of online gaming and inappropriate things I hear through voice headsets</p> <p>Know ways to communicate appropriately online. How do you talk to a friend by text message?</p> <p>I know I can block unwanted messages and people.</p> <p>I know services available to help me: Childline.</p> <p>I know there are 'report comment' buttons on public sites I use like YouTube.</p>	<p>How does bullying happen online and how does it make you feel?</p> <p>What happens if you need help with relationships online?</p> <p>What happens when you receive negative messages online?</p> <p>What is a troll, what is the impact of trolling?</p> <p>I know how to capture bullying content as evidence (screen captures)</p> <p>I know I can block unwanted messages and people.</p>
	Jessie and Friends Video 1 (What to do if you find something that makes you uncomfortable.)	Part of this lesson is found in the Yr 1 Smartie the Penguin story Jessie and Friends Video 2 (Sharing pictures) (Accompanying slides)	Jessie and Friends video 3 (Playing games online) (Accompanying slides) Daisy Chain video (KS1) https://youtu.be/PGxmschhkNg Book: Webster's e-Mail (KS1),	Book: Troll Stinks Troll Stinks by Jeanne Willis and Tony Ross - Vodafone Troll stinks! Internet safety introduction fun story by Jeanne Willis and Tony Ross - YouTube	Play Like Share – ThinkUKnow resource (Accompanying teacher slides)	Play Like Share – ThinkUKnow resource (Accompanying teacher slides)	

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Relationship and Self Image	I can say how I might use a device with a friend	I can say how I might use a device to communicate with someone. I can discuss how someone should act when using the internet to communicate.	Understand that when I post a comment online it can be seen by a lot of people. Understand that the online world can be a public place.	Posting comments on school blogs/website – what makes a good comment? Know that information given online and people you meet may not always be truthful.	Why do we take selfies? What makes a good selfie? Respond appropriately with chats/comments online as you would face-to-face.	What is photo software and discuss wider issues around ‘photo-shopping’ images. Know about airbrushing and become more discerning.	To evaluate materials posted on social media sites and how they portray the poster’s life as perfect. Understand Live Video streams are unfiltered
Well-Being and Lifestyle	I know adults at home set rules for me and my devices. I know I use devices at home differently to at school: -Watching TV vs Making a Film -Playing a game vs Painting a picture	I can explain rules and routines for when it’s ok to use devices at home and at school.	I can give examples of when it’s easy to spend lots of time using a device (watching youtube, streaming, gaming etc). I can suggest strategies to limit these times (just before bed) I understand that in-app purchases need permission from parents.	I know why spending too much time gaming, streaming etc is an unhealthy use of time. I plan my own routine for when I can use devices and for how long (A Device Diet)	I can describe when devices affect healthy sleep and plan my own strategies to promote healthy sleep. I make my own ‘Device Diet’ routine for home. Games, Movies and TV shows have age restrictions. Know why and how to find them out.	I know devices that can have a positive impact on my lifestyle (activity trackers) My Device Diet shows when I am motivated by technology in an active lifestyle (wellness apps, fitness apps)	I can assess and action different strategies to limit the impact of technology on my health (night-shift mode, regular breaks, posture, sleep, exercise, diet)
Resources	<ul style="list-style-type: none"> • Jessie and Friends Video 1 (What to do if you find something that makes you uncomfortable.) • Penguin Pig story about an advert for a Penguin Pig 	<ul style="list-style-type: none"> • Penguin Pig story about an advert for a Penguin Pig 	<ul style="list-style-type: none"> • Little Red Riding Hood and The Woolly Sheep story – the woolly sheep is really a wolf. <ul style="list-style-type: none"> • Penguin Pig story 	<ul style="list-style-type: none"> • Pause and Think Online video from Common Sense Media on YouTube • But It’s Just a Game Story 	<ul style="list-style-type: none"> • Pause and Think Online video from Common Sense Media on YouTube • But It’s Just a Game Story 	<ul style="list-style-type: none"> • Troll Stinks story about Billy Goat and Cyril using the farmer’s mobile phone. • But It’s Just a Game Story 	<ul style="list-style-type: none"> • CEOP resource for Live Video streams • Troll Stinks story about Billy Goat and Cyril using the farmer’s mobile phone. • But It’s Just a Game Story

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3

Digital Footprint & Reputation

Pupils and students learn to protect their own privacy and respect others' privacy. Our digital world is **permanent**, and with each post pupils and students are building a digital footprint. By encouraging pupils and students to self-reflect before they self-reveal, they will consider how what they share online can impact themselves and others

	FS	1	2	3	4	5	6
Digital Footprint and Reputation	Look at the school website and photographs from our EYFS blog.	Look at the school website and photographs from school blogs. Know that parents can see these photographs. (What is put online can be seen by almost anyone.)	To be introduced to the term 'digital footprint' (what we put online stays there long after we might have forgotten about it) Children know that photographs can be published online – and they have a right to say they don't want theirs posting.	Understand the term 'digital footprint' Know what is ok to share online about yourself Who does your image belong to? When your photograph is taken, or you take a photograph of someone, who owns that image?	To learn about the benefits of sharing information online but also learn the disadvantages Who does your image belong to? When your photograph is taken, or you take a photograph of someone, who owns that image?	To learn about the benefits of sharing information online but also learn the disadvantages To consider the permanence of what is posted on TikTok or written in a chat. How might this cause a problem?	Map own digital footprint. What online tools do you use? Discuss risks and appropriateness: Online games, YouTube, Minecraft. Who owns the images uploaded to social media?
Resources	School website	School website	School website	What are digital footprints? - BBC Bitesize	https://www.bbc.com/ownit/its-personal/what-is-your-digital-footprint	https://www.bbc.com/ownit/its-personal/what-is-your-digital-footprint #Goldilocks Story Book	Orange Digital Dirt Video: https://www.youtube.com/watch?v=JJfw3xt4emY&ab_channel=TheWorcs https://www.saferinternet.org.uk/blog/online-reputation-%E2%80%93-taking-care-your-digital-footprint-advice-young-people #Goldilocks story book

