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| **Spring 2 2024****Can you tell me a traditional tale?** | Week 1 24.02.25 | Week 23.3.25World book day 6th | Week 310.3.25 Parents Evenings?Science week  | Week 417.3.25 | Week 524.3.2523rd World Maths Day Mother’s Day 30th | Week 631.3.25 Easter events Bonnet Parade |
| **Weekly Theme** | The Gingerbread Man  | The Elves and the Shoemaker | The Little Red Hen | Jack and the Beanstalk | The three little pigs | The three Billy Goats Gruff |
| **Key Texts** | The Gingerbread Man: Ladybird First Favourite Tales | The Elves And The Shoemaker (Little Board Books) | The Little Red Hen: Ladybird First Favourite Tales Pea eBook by Hans Christian Andersen ... | Jack And The Beanstalk (My First Fairy Tales) | The Three Little Pigs: Ladybird First Favourite Tales | Three Billy Goats Gruff (Campbell First Stories) |
| **Rhyme of the week** | **Humpty Dumpty** | **Pat a cake**  | **Baa, Baa, Black Sheep** | Hot cross buns | This little piggy went to market | London bridge is falling down |
| **PSED****Kapow Self Regulation – Listening and following instructions****Lessons 1-6**Take 5 Daily practices | **L1** Simon SaysThe importance of listening carefully | **L2** Listening to a story  | **L3** Pass the WhisperThe importance of listening carefully, telling the truth and thinking of others’ feelings | **L4** Obstacle RacesFollowing instructions or actions | **L5** Blindfold walk Follow and give simple instructions | **L6** Treasure Hunt Listen to and respond to instructions |
| **RE****A special Person: Jesus’ Miracles** | What is a miracle?  What happened to the man who was blind?  | What kind of miracles did Jesus perform?  | Why do Christians celebrate Easter?  What happened to Jesus on Palm Sunday  | What happened to Jesus on Good Friday and Easter Sunday? Why do we celebrate it?  | What is the story about Jesus at Easter?  | How do Christians Celebrate Easter?  |
| **PE**2 x week | TB Sports Coach - Athletics GSFPClass Teacher - Dance Unit 2 GSFP |
| **PD** | **Fine Motor**Daily – Name writing, letter formation/handwriting activities, pencil grip, craft and scissors skills activities Writing simple words or phrases each morning as part of registration routine.Weekly dough disco and funky fingers activities |
| **Gross Motor**Action rhymes songs/dance – wake and shake/wii dance etc |
| **C&L** | Enjoy sharing non-fiction texts with teacher- recipes making bread and gingerbread.Understand how to listen carefully and why listening is important | Listen with attention and respond to stories such as Fairytale twist; princess smartypants, the great fairytale disaster.Use talk to organise thinking. | Discuss and compare characters.Remembers key points from a story told without props or pictures.Can chn say something about the character they are dressed as? | Engage in storytimes.Listen to and talk about stories to build familiarity and understanding.Articulate their ideas and thoughts in well-formed sentences. | Other repeated refrain stories - The enormous turnip – **What’s the story quiz?** Can chn explain what is on the card and how it links to a story? | Hot Task Link -Retell a narrative.Retell a known story using s map (story pegs)Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. |
| **Literacy**See Spring 2 Little Wandle Planning.Jack and the Beanstalk Role play outside, the elves and the shoemaker inside | Little Wandle phonics review Phase 3: ai ee igh oa oo ar or ur oo ow oi earThe Gingerbread ManWanted posters for the gingerbread man Write a List of ingredients to make a gingerbread man | Little Wandle phonics review Phase 3: er air words with double letters longer wordsThe Elves and the shoemakerDesign and describe a shoeWrite who they think has been making the shoesScience week investigation write ups | Little Wandle phonics words with two or more digraphsSpeech bubbles to show what characters say in story.The little Red Hen’sInstructions/Recipe for making bread. | Little wandle phonics longer words words ending in –ing compound wordsMother’s day messagesJack and the BeanstalkInstructional text – How to plant a beanBean DiaryDesign seed packets for magic beans | Little wandle phonics longer words words with s in the middle /z/ s words ending –s words with –es at end /z/Introduce Easter Story work Design and write about a new house for the three little pigs | Little Wandle phonics assessment week.Finish Easter storiesFinish the Elves and the Shoemaker innovated story |
| **Talk For Writing****The Elves and the Shoemaker Model Text** |  | **Immersion** -HookFind shoes left in classroom for teacher. Non fiction- descriptive writing design and label shoes. | **Imitation**Learn story and create s map to help with the retell of the story | **Innovation**Change character from elves to a character of choice. Change shoes to an object of choice. |  **Invention**Write own version of the Elves and the shoemaker story. |   |
| **NCETM** **Mastering Number** | **Counting, ordinality and cardinality** | **Comparison** | **Composition** | **Composition** | **Composition** |  |
| **White Rose Maths** | **Time** Talk about timeOrder and sequence time**Building 9 and 10** Find 9 and 10Compare numbers to 10Represent 9 and 10 | **Building 9 and 10** Conceptual subitising to 101 more 1 lessComposition ot 10Bonds to 10 (2 parts)Make arrangements of 10 | **Building 9 and 10**Bonds to 10 (3 parts)Doubles to 10 (find a double)Doubles to 10 (find a double)Explore odd and even | **Explore 3D shapes**Recognise and name 3D shapesFind 2D shapes within 3D shapesUse 3D shapes for tasks3D shapes in the environment | **Explore 3D shapes**Identify more complex shapesCopy and continue patternsPatterns in the environment | **Review and Recap** Assessment week – Find areas to focus on to meet ELGS and recap |
| **Ongoing:** Daily calendar, Visual timetable, Weather chart, Number rhymesand independent learning.**Key Vocab:** same, different, match, pairs, big, small, sort, compare, group, big, little, long, short, tall, thick, thin, more, fewer, equal, odd, even, balance, heavy, light, pair, double, halve, longer, shorter, taller, today, tomorrow, yesterday, minute |
| **UW**Past and PresentPeople, culture and communitiesThe Natural World(History/Geography/Science) | The disappearing gingerbread man – dissolving activityFloating and sinking – design then make him a boat – which materials would be best? | Materials – investigate the properties of materials…which make the best shoes? | Read the princess and the pea…which materials are best for a comfy bed?Investigate the properties of different materials for shoesSeasonal change spring Can name the four seasons and identify and describe features of Spring. | Local history -Greens windmill Sneinton. Plan a trip to the windmill.Takes an interest in and comments on images of familiar situations from the past- greens windmill local history study.Develop an understanding of growth and decay and changes over time. - plant study linked to Jack and the beanstalk. Growth and change – seeds | How do windmills work? Visit to Greens MillScience Cooking changes in materials bread making heating | Easter celebrationsEaster activity day KS1? If not, do as a class.  |
| **UW Vocab** | Dough, knead, plant, harvest | Germinate, roots, stem,  | Rigid, hard, soft, uncomfortable | Waterproof, float, sink | sails, miller, grindstone |  |
| **ICT****E safety****Privacy and Security****Computing****Beebots** | ??  |  |  |  |  |  |
| DT Food – Cooking (Changes in materials) |  |  DesignDifferent types of biscuits and styles of design [Lesson plan: MTP Biscuits - Brenden is Teaching](https://www.brendenisteaching.com/lessonplans/plan/407_MTP_Biscuits) [Biscuits explained](http://www.nicecupofteaandasitdown.com/biscuits/index.php3)  | DesignDesign own types of biscuit– ingredients and design for gingerbread characters | MakeMake dough and bake gingerbread biscuits Decorate gingerbread biscuits – weighing, counting out ingredients etc | Make Make dough and bake gingerbread biscuits Decorate gingerbread biscuits – weighing, counting out ingredients etc Design red nose biscuits for 21st March?? | EvaluateWhat went well? What could we improve next time? |
| **EAD Music Sing Up Units** | Up and down | Up and down | Up and down | Five fine bumblebees | Five fine bumblebees | Five fine bumblebees |
| **EAD** | Plasticine boats, how many marbles can they hold? Design boatsSplit pin gingerbread men  | Create shoes from designsSew cardboard shoes2d shape elvesRole play shoe shop  | Little red hen paper platesLittle red hen character masks/headbandsAct out the storyDraw/paint a picture of a windmillLittle red hen song http://www.mrsjonesroom.com/songs/littleredhen.html  | Mothers day cards Role play castleCreate harp, eggs, hen, coins, swords, shields, crowns, plates, goblets and jewellery Magic bean packetsPaint magic bean stalks . | Toilet roll pig finger puppet for puppet show.Pictures of housesUse different media to create representations of pigs | Easter Story BooksEaster cardsEaster pattern printingEaster egg huntSpring flower craft |
| EAD Being Imaginative**Role Play – The Giant’s Castle** | Role play area – Giants castleSmall world – free choice – dolls house, garage, pirate ship, sea creatures, wild animals, dinosaurs, farm yard, train set, fairy tale castle etc  |

Sponsored read during easter holiday – send forms out 5th week.