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| **Spring 2 2024**  **Can you tell me a traditional tale?** | Week 1  24.02.25 | Week 2  3.3.25  World book day 6th | Week 3  10.3.25  Parents Evenings?  Science week | Week 4  17.3.25 | Week 5  24.3.25  23rd World Maths Day Mother’s Day 30th | Week 6  31.3.25  Easter events  Bonnet Parade |
| **Weekly Theme** | The Gingerbread Man | The Elves and the Shoemaker | The Little Red Hen | Jack and the Beanstalk | The three little pigs | The three Billy Goats Gruff |
| **Key Texts** | The Gingerbread Man: Ladybird First Favourite Tales | The Elves And The Shoemaker (Little Board Books) | The Little Red Hen: Ladybird First Favourite Tales Pea eBook by Hans Christian Andersen ... | Jack And The Beanstalk (My First Fairy Tales) | The Three Little Pigs: Ladybird First Favourite Tales | Three Billy Goats Gruff (Campbell First Stories) |
| **Rhyme of the week** | **Humpty Dumpty** | **Pat a cake** | **Baa, Baa, Black Sheep** | Hot cross buns | This little piggy went to market | London bridge is falling down |
| **PSED**  **Kapow Self Regulation – Listening and following instructions**  **Lessons 1-6**  Take 5 Daily practices | **L1** Simon Says  The importance of listening carefully | **L2** Listening to a story | **L3** Pass the Whisper  The importance of listening carefully, telling the truth and thinking of others’ feelings | **L4** Obstacle Races  Following instructions or actions | **L5** Blindfold walk  Follow and give simple instructions | **L6** Treasure Hunt Listen to and respond to instructions |
| **RE**  **A special Person: Jesus’ Miracles** | What is a miracle?    What happened to the man who was blind? | What kind of miracles did Jesus perform? | Why do Christians celebrate  Easter?    What happened to  Jesus on Palm Sunday | What happened to  Jesus on Good Friday  and Easter Sunday?  Why do we celebrate  it? | What is the  story about Jesus at  Easter? | How do Christians Celebrate Easter? |
| **PE**  2 x week | TB Sports Coach - Athletics GSFP  Class Teacher - Dance Unit 2 GSFP | | | | | |
| **PD** | **Fine Motor**  Daily – Name writing, letter formation/handwriting activities, pencil grip, craft and scissors skills activities  Writing simple words or phrases each morning as part of registration routine.  Weekly dough disco and funky fingers activities | | | | | |
| **Gross Motor**  Action rhymes songs/dance – wake and shake/wii dance etc | | | | | |
| **C&L** | Enjoy sharing non-fiction texts with teacher- recipes making bread and gingerbread.  Understand how to listen carefully and why listening is important | Listen with attention and respond to stories such as Fairytale twist; princess smartypants, the great fairytale disaster.  Use talk to organise thinking. | Discuss and compare characters.  Remembers key points from a story told without props or pictures.  Can chn say something about the character they are dressed as? | Engage in storytimes.  Listen to and talk about stories to build familiarity and understanding.  Articulate their ideas and thoughts in well-formed sentences. | Other repeated refrain stories - The enormous turnip –  **What’s the story quiz?** Can chn explain what is on the card and how it links to a story? | Hot Task Link -  Retell a narrative.  Retell a known story using s map (story pegs)  Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. |
| **Literacy**  See Spring 2 Little Wandle Planning.  Jack and the Beanstalk Role play outside, the elves and the shoemaker inside | Little Wandle phonics review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear  The Gingerbread Man  Wanted posters for the gingerbread man  Write a List of ingredients to make a gingerbread man | Little Wandle phonics review Phase 3: er air words with double letters longer words  The Elves and the shoemaker  Design and describe a shoe  Write who they think has been making the shoes  Science week investigation write ups | Little Wandle phonics words with two or more digraphs  Speech bubbles to show what characters say in story.  The little Red Hen’s  Instructions/Recipe for making bread  . | Little wandle phonics longer words words ending in –ing compound words  Mother’s day messages  Jack and the Beanstalk  Instructional text – How to plant a bean  Bean Diary  Design seed packets for magic beans | Little wandle phonics longer words words with s in the middle /z/ s words ending –s words with –es at end /z/  Introduce Easter Story work  Design and write about a new house for the three little pigs | Little Wandle phonics assessment week.  Finish Easter stories  Finish the Elves and the Shoemaker innovated story |
| **Talk For Writing**  **The Elves and the Shoemaker Model Text** |  | **Immersion** -Hook  Find shoes left in classroom for teacher.  Non fiction- descriptive writing design and label shoes. | **Imitation**  Learn story and create s map to help with the retell of the story | **Innovation**  Change character from elves to a character of choice. Change shoes to an object of choice. | **Invention**  Write own version of the Elves and the shoemaker story. |  |
| **NCETM**  **Mastering Number** | **Counting, ordinality and cardinality** | **Comparison** | **Composition** | **Composition** | **Composition** |  |
| **White Rose Maths** | **Time**  Talk about time  Order and sequence time  **Building 9 and 10**  Find 9 and 10  Compare numbers to 10  Represent 9 and 10 | **Building 9 and 10**  Conceptual subitising to 10  1 more  1 less  Composition ot 10  Bonds to 10 (2 parts)  Make arrangements of 10 | **Building 9 and 10**  Bonds to 10 (3 parts)  Doubles to 10 (find a double)  Doubles to 10 (find a double)  Explore odd and even | **Explore 3D shapes**  Recognise and name 3D shapes  Find 2D shapes within 3D shapes  Use 3D shapes for tasks  3D shapes in the environment | **Explore 3D shapes**  Identify more complex shapes  Copy and continue patterns  Patterns in the environment | **Review and Recap**  Assessment week – Find areas to focus on to meet ELGS and recap |
| **Ongoing:** Daily calendar, Visual timetable, Weather chart, Number rhymesand independent learning.  **Key Vocab:** same, different, match, pairs, big, small, sort, compare, group, big, little, long, short, tall, thick, thin, more, fewer, equal, odd, even, balance, heavy, light, pair, double, halve, longer, shorter, taller, today, tomorrow, yesterday, minute | | | | | | |
| **UW**  Past and Present  People, culture and communities  The Natural World  (History/Geography/Science) | The disappearing gingerbread man – dissolving activity  Floating and sinking – design then make him a boat – which materials would be best? | Materials – investigate the properties of materials…which make the best shoes? | Read the princess and the pea…which materials are best for a comfy bed?  Investigate the properties of different materials for shoes  Seasonal change spring Can name the four seasons and identify and describe features of Spring. | Local history -Greens windmill Sneinton. Plan a trip to the windmill.  Takes an interest in and comments on images of familiar situations from the past- greens windmill local history study.  Develop an understanding of growth and decay and changes over time. - plant study linked to Jack and the beanstalk.  Growth and change – seeds | How do windmills work? Visit to Greens Mill  Science Cooking changes in materials bread making heating | Easter celebrations  Easter activity day KS1?  If not, do as a class. |
| **UW Vocab** | Dough, knead, plant, harvest | Germinate, roots, stem, | Rigid, hard, soft, uncomfortable | Waterproof, float, sink | sails, miller, grindstone |  |
| **ICT**  **E safety**  **Privacy and Security**  **Computing**  **Beebots** | ?? |  |  |  |  |  |
| DT Food – Cooking (Changes in materials) |  | Design  Different types of biscuits and styles of design  [Lesson plan: MTP Biscuits - Brenden is Teaching](https://www.brendenisteaching.com/lessonplans/plan/407_MTP_Biscuits)  [Biscuits explained](http://www.nicecupofteaandasitdown.com/biscuits/index.php3) | Design  Design own types of biscuit– ingredients and design for gingerbread characters | Make  Make dough and bake gingerbread biscuits Decorate gingerbread biscuits – weighing, counting out ingredients etc | Make  Make dough and bake gingerbread biscuits Decorate gingerbread biscuits – weighing, counting out ingredients etc  Design red nose biscuits for 21st March?? | Evaluate  What went well? What could we improve next time? |
| **EAD Music Sing Up Units** | Up and down | Up and down | Up and down | Five fine bumblebees | Five fine bumblebees | Five fine bumblebees |
| **EAD** | Plasticine boats, how many marbles can they hold?  Design boats  Split pin gingerbread men | Create shoes from designs  Sew cardboard shoes  2d shape elves  Role play shoe shop | Little red hen paper plates  Little red hen character masks/headbands  Act out the story  Draw/paint a picture of a windmill  Little red hen song http://www.mrsjonesroom.com/songs/littleredhen.html | Mothers day cards  Role play castle  Create harp, eggs, hen, coins, swords, shields, crowns, plates, goblets and jewellery  Magic bean packets  Paint magic bean stalks  . | Toilet roll pig finger puppet for puppet show.  Pictures of houses  Use different media to create representations of pigs | Easter Story Books  Easter cards  Easter pattern printing  Easter egg hunt  Spring flower craft |
| EAD Being Imaginative  **Role Play – The Giant’s Castle** | Role play area – Giants castle  Small world – free choice – dolls house, garage, pirate ship, sea creatures, wild animals, dinosaurs, farm yard, train set, fairy tale castle etc | | | | | |

Sponsored read during easter holiday – send forms out 5th week.