**RE Unit Plan**

**Year**: 4

**RE Unit**: Detectives – Investigating Jesus

**Prior learning:** KS1 – Jesus, his stories and his miracles

**Prepare prior to learning: Lesson 2 – print out the different images of Jesus for display around the classroom**

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|  | **Enquiry Question(s)** | **Key knowledge and vocabulary** | **Teaching points/ Activities**  | **Resources/Links** |
|  **1** | **What were some of the key events early in Jesus’ life?** | Nativity, Messiah = Saviour/Chosen one, Son of God, BC, AD, CE, Nazareth, carpenterB1Everything that happened before Christ was born was in the years BC. The years after the birth of Jesus are called AD or CE. Jesus grew up in Nazareth. His father was a carpenter. | **Introduce** topic by explaining what it means to be a detective. Teacher may have props, such as a magnifying glass! Explain to children that detectives draw their own conclusions from the clues they find and put together the pieces which they have inferred, like a jigsaw puzzle. Open PPT “Lesson 1 key events PPT” and show slide 1 – 2, telling chn that the question we will be investigating throughout the topic is: “Who is Jesus?” **Discuss:** Nativity. Chn can share with their partners what they already know before T summarises key info about Jesus’ birth. Include key vocab in summary : Mary, Joseph, Angel Gabriel, immaculate conception, Census, Bethlehem, stable, manger.**Discover** where Jesus was born – T shows chn the world map on slides, identifying that Jesus came from the Middle East (Israel). For context, pointing out where we are now – UK.**Watch:** Video on Jesus’ childhood in Nazareth**Discuss:** BC AD as this is relevant to discussing dates for Jesus / biblical stories. **Recap / consolidate -** children to “vote with their feet” - T to label 2 walls in class “True” or “False”, and to read aloud statements about Jesus referring to events from session so far and some from the upcoming lessons, for children to share what they might already know.Example questions for game: “Jesus was born in a cave.” (False, but he resurrected from a cave)“Jesus was rich and grew up in a palace”“Jesus grew up in a warm country”“Jesus was a calm, kind child”“Jesus had blond hair” (link with next lesson) “Jesus had many friends”  | [Video: Temple in the time of Jesus](https://www.youtube.com/watch?v=QQQyNVw8Pf4&ab_channel=MessagesofChrist)[Video: Jesus’ Childhood in Nazareth](https://www.youtube.com/watch?v=xIXgXiZQWeM&ab_channel=BibleKids)“Lesson 1 Key events PPT” |
| **2** | **What did Jesus look like?****What was Jesus’ character like?** | Establish that there is very little known about his physical appearance and different cultures have drawn Jesus differently in their culture. Discuss with children what we think he is most likely to look like based on what we know about the area he was from and the parables we know about him.  | **Recap** at the beginning of this lesson: What were some of the key events of Jesus’ life? Children write down what they can remember on a post it. **Show**: Powerpoint ‘Investigation – Jesus - children act as detectives to establish what they know already about Jesus:Part 1- His use of parables for teachingPart 2 - His deathPart 3 – His Physical Appearance**Independent activity:** Children look at pictures of Jesus’ face scattered around the classroom (Stick pictures of Jesus in various places) for children to rotate around the room and look at Jesus’ Physical appearance. Chn in 2s, look at the Faces and decide how near to Jesus’ face it would be, circling the number on their WS – “Lesson 2 Jesus’ Face worksheet” and discussing in pairs their justification.**Discuss:** Through discussion, establish that there is very little known about his physical appearance and different cultures have drawn Jesus differently in their culture.If time available start Detective’s Report sheet – draw Jesus. | “Lesson 2 investigating Jesus PPT”“Lesson 2 Jesus’ Face worksheet”Images of Jesus’ face within folder: “Lesson 2 – Jesus’ Face images” *For more detailed research, see useful article:*[What did Jesus really look like? - BBC News](https://www.bbc.co.uk/news/magazine-35120965) Detective’s Report sheet |
| **3** | **Was Jesus a good friend?** | DisciplesBetrayalMiraclesChristian belief: Jesus was a good friend and his disciples were devoted to him as he had respect for all.**The story of Lazarus****Mary, Martha and Lazarus*** + Mary, Martha and Lazarus were brother and sisters & were friends of Jesus.
	+ Lazarus became ill and Mary and Martha, his sisters, sent for Jesus, who was away. Jesus said it would not end in death but it was for God’s glory. He stayed 2 more days.
	+ He said Lazarus was dead, but they should return. The disciples said the Jews tried to stone him last time he was there.
	+ Many Jews from Jerusalem were there with Mary and Martha.
	+ On Jesus’ arrival, Lazarus had been in the tomb 4 days. Martha, then Mary, came to him saying if he had been there Lazarus would not be dead. Jesus wept with Mary.
	+ He went to the tomb – a cave with a stone in front. He asked for the stone to be rolled away – and after objections about the smell, they did.
	+ Jesus called ‘Lazarus, come out.’ With tomb bandaging around him still, Lazarus came out.
 | **Introduce** session with the class discussion: What makes a good friend? Make a listDo we see these traits in Jesus? Can anyone give examples from the stories we know about Jesus.Read and **Watch** video of the story of Martha, Mary and Lazarus.**Discuss:**  Do we see these traits in Jesus?**Recap/consolidate** vote with your feet activity “True or False” posters on opposite walls in class. States could be:“Lazarus was Jesus’ enemy”“Mary and Martha believed in Jesus”“Lazarus was in hospital when Jesus told him to wake up.”“Jesus helped Lazarus because he cared about him”**Activity:** Lazarus comes to life. Complete the faces to show the feelings and then add words to describe traits of Jesus. Was Jesus a good friend? Lesson ends with a class discussion where children share their Detective deductions along with the evidence they have used to support their.How would we describe the events of Lazarus? A miracle  | PPT – Was Jesus a good friend?Resources:“Lesson 3 – child-friendly story of Lazarus”“Lesson 3 – ORIGINAL bible text Lazarus”  |
| **4** | **What was Jesus’ effect on crowds of people?** Contrast views of Jesus in the stories e.g. Mocked as “king of Jews” at crucifixion, but beloved by disciples | Miracle (see dictionary definition in slides)appreciationwondertopical words: paralytic (Jesus heals a paralytic man), leper (Jesus heals people with leprosy) | **Introduce** lesson by explaining that we will be investigating events in Jesus’ adult life. Use presentation slide 1 to recap events from Jesus’ Childhood from lesson 1. **Discuss:** “What is a miracle?” Ensure children understand terminology to continue with lesson.**Discover** a variety of Jesus’ miracles using next few slides – allow time for chn to ask questions, discuss with their partners: What do some of these miracles have in common? What kind of people did Jesus help?**Read**  text: “Lesson 4-the miracles of Jesus”Followed by slides on Jesus at the temple **Discuss:** using slides 13 + 14, begin to gather information for children’s final POV as a detective. What was Jesus’ effect on crowds of people? **Independent activity:** written work – Children to write down their response to today’s investigation using structure support from slides 14 + 15 if needed – add to report. Children can then discuss / have a debate in class. | [Video link for Jesus at the temple](https://www.youtube.com/watch?v=boNIL1owRAI&ab_channel=JesusFilm)Resources: “Lesson 4-the miracles of Jesus”Lesson 4 – effect on people ppt |
| **5** | How did Jesus treat others who might challenge him? | Romans – The Romans were generally “despised” by the people in Jerusalem, due to their terrible treatment of them. A centurion was a leader of troops of men. They in particular would be hated, as a symbol of the Roman control over the local people. | **Introduce**  lesson by explaining that we will be investigating how Jesus treated people who challenged him and his ideas / way of life.**Discuss:** slide 2 – who to you react to people when they challenge you? Ask children to begin by thinking inward. To understand that it takes a calm, critical thinker to react neutrally or even positively when somebody criticises what we do. It is quite common to react negatively.**Discover and Watch** information on Jesus and the centurion. The Romans were generally “despised” by the people in Jerusalem, due to their terrible treatment of them. Watch the video and answer the discussion questions. This story will show the children that Jesus had no prejudgements of the man, and treated all who believed in the Lord the same way.**Card sort activity in pairs or as a table** **Read** following slides, investigating the accusations that the Pharisees made of Jesus and (vice-versa) the accusations Jesus made of the pharisees**Discuss:** video clip linked of Jesus and the pharisees’ questions**Independent activity:** How did Jesus treat others? A written response backed up with evidence learnt in the stories today – add to report. **Orally model many examples for them.**Share examples written by children and discuss similarities.  | [Video : Jesus and the centurion](https://www.youtube.com/watch?v=fXv-AEBss2M&ab_channel=aykalam1234)[Video: Jesus and the pharisee’s question](http://www.youtube.com/watch?v=st3hcemb12I) Resources: Presentation “Lesson 5: Jesus treats challengers” |
| **6** | **What did Jesus say about himself?**  | Jesus said: I am the light of the worldI am the good shepherdI am the bread that gives lifeI am the door. | Recap learning so far.Final piece of evidence – Jesus’ words Discuss what each means and how it is useful. What did the friends, followers and opponents of Jesus think? Play POV game.Children to decide what they think and record in books. What have you discovered about Jesus? Use the evidence to explain your thoughts. Final review of learning through the unit. What have we found out about Jesus?  |  |