



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Evidence of this can be found on the sports premium documentation 2022/23 form		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Employ some specialist sports providers to give children access to sports they wouldn't have experienced before</i></p> <p>Yoga Basketball</p>	<p><i>teaching staff, specialist sports coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More children likely to continue with these sports outside of the school time.</i></p>	<p><i>£1600 yoga specialist</i></p> <p><i>£490 – specialist basketball coach</i></p> <p><i>£399- bikeability sessions for years 1, 3, 4</i></p>

<p>Up skilling of all staff through sharing of plans, continued observation of, and involvement in, PE lessons led by external PE providers (once a week all year), to enable the delivery of high quality PE lessons.</p> <p>Additionally, coaches to offer after school and lunchtime clubs to increase the amount of active hours of PE.</p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£15,610</i></p>
<p>Keep PE profile high within school. Newsletters each half term feature a club or sport covered during the half term. Displays</p>	<p><i>Pupils</i> <i>Parents and the wider community</i></p>	<p><i>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>The importance of PE is shared with the community and children are encouraged to participate in PE activities.</i></p>	<p><i>None</i></p>

<p>in school reflect current PE practice. Results of competition are shared in assemblies.</p> <p>For all children to be part of active play at lunchtimes using the OPAL play initiative.</p>	<p><i>Pupils to be active for 45 minutes at lunchtime in addition to additional PE sessions/ clubs during the week</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>As we are aiming to be an OPAL platinum school, we are committed to ensuring all children are involved in active outdoor play every day – no matter what the weather is.</i></p>	<p><i>Funded by PTA, not Sports premium.</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Employ some specialist sports providers to give children access to sports they wouldn't have experienced before:</i></p> <p>Yoga Basketball Bikeability – 4 year groups</p>	<p>All children have had opportunity to take part in basketball and yoga sessions. Increase in number of pupils taking part in yoga and basketball sessions after school. All children in years 1,3,5 and 6 were given the opportunity for bikeability lessons. Children in KS1 were also given opportunity to attend after school balance bike sessions, which were well attended.</p>	<p>The school has been awarded the schools games Platinum award for its PE and sports provision.</p>
<p>Up skilling of all staff through sharing of plans, continued observation of, and involvement in, PE lessons led by external PE providers (once a week all year), to enable the delivery of high quality PE lessons.</p>	<p>Staff have improved their confidence and proficiency of delivering PE lessons. High quality PE delivered in these unit areas leading to better lessons and better outcomes for pupils.</p>	<p>Gymnastics, dance, frisbee and tag rugby are key areas identified as CPD needs within PE</p>
<p>Additionally, coaches to offer after school and lunchtime clubs to increase the amount of active hours of PE.</p>	<p>Girls football has been particularly popular for this free activity we offer every week, as has forest yoga which has been led by one of our play team.</p>	<p>Sports coaches have also supported with OPAL play and encouraging active play.</p>

<p>Keep PE profile high within school. Newsletters each half term feature a club or sport covered during the half term. Displays in school reflect current PE practice. Results of competition are shared in assemblies.</p> <p>For all children to be part of active play at lunchtimes using the OPAL play initiative</p>	<p>Profile of PE/ sport is raised amongst pupils, staff and wider community. More opportunities to pay sport and celebrate sport.</p> <p>Children have access to a far greater range of play equipment that encourages them to be physically active in many different ways. Children perceive themselves to be more physically active and have been observed to be more physically active by staff.</p>	<p>We have been awarded platinum OPAL award (100% on audit) and are now considered the flagship school for OPAL play in Nottinghamshire.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.


*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	<i>4 children were unable to use a range of strokes, although 3 could swim 25 metres on their front and their back.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Our data is above national for this cohort of children. However, next year we are looking at having a pool in the school grounds rather than using the local pool to increase the time children can swim.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Teachers were given CPD from the swimming instructors at the pool. Additionally, two teachers in school are trained swimming teachers.

Signed off by:

Head Teacher:	<i>Lindsey Jamson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lindsey Jamson</i>
Governor:	<i>Jason Bush</i>
Date:	23.7.24



1. Increased confidence, knowledge and skills of all staff in teaching PE and sport

2. Engagement of all pupils in regular physical activity

3. The profile of PE and sport is raised across the school as a tool for whole school improvement

4. Broader experience of a range of sports and activities offered to all pupils

5. Increased participation in competitive sport

