

WILLOW FARM PRIMARY SCHOOL

R.E PROGRESSION MAP

	AUTUMN		SPRING		SUMMER	
	WE'RE SPECIAL - CARING BELONGING AND BAPTISM	SPECIAL TIMES - CELEBRATIONS	SPECIAL STORIES FROM THE BIBLE	A SPECIAL PERSON - JESUS AND HIS STORIES A SPECIAL TIME - EASTER	A SPECIAL PLACE - AT THE CHURCH	A SPECIAL PERSON - JESUS' MIRACLES
FS	<p>To know and understand:</p> <ul style="list-style-type: none"> belonging in families, including ones of different faiths. ways of following Jesus, such as baptisms/christenings ; and through discovering about his first followers. <p>To express ideas and insights:</p> <ul style="list-style-type: none"> how they belong in groups. how everyone is special and about caring and looking after people close to them. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking about some ways they belong and care. talking about being thankful. 	<p>To know and understand:</p> <ul style="list-style-type: none"> different festivals and how they are celebrated e.g. Harvest, Sukkot, and Diwali. Jesus' birth, and how it is celebrated through Christmas events both in and out of the church. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> festivals and how they are celebrated. helping, giving and being thankful. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking about festivals of different cultures, exploring these in a variety of ways. talking about and relating Jesus' birthday to Teddy's birthday, and by celebrating both. 	<p>To know and understand:</p> <ul style="list-style-type: none"> the main parts of some stories from the Bible. (Old Testament). <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> such values as honesty, doing right, being sorry, forgiving and helping. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking about and communicating in various ways about the stories and the above values. 	<ul style="list-style-type: none"> To recall Jesus entering Jerusalem (Palm Sunday) and his goodbyes to his friends at the Last Supper. To know different ways of celebrating Easter. To recall Jesus dying on the cross and when he rose again and became alive on Easter day. To understand that Jesus died to build a bridge - so God can forgive when we are sorry. To recall Jesus entering Jerusalem (Palm Sunday), when Jesus died and when he rose on Easter day and appeared to his disciples. <p>To know and understand:</p> <ul style="list-style-type: none"> some of Jesus' parables (stories). <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> helping and caring for others. feelings about being lost and being found. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> caring and helping practically. saying sorry and forgiving others. 	<p>To know and understand:</p> <ul style="list-style-type: none"> a local Christian place of worship, including some of the various features and events there. other places around their town/village. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> their feelings in a Christian church. being lost and being found. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> showing a curiosity about places around their town/village including the church; showing a desire to discover what is there. talking about friendships and developing skills of co-operation. 	<p>To know and understand:</p> <ul style="list-style-type: none"> some of Jesus' miracles – both healing ones and those over nature. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> being caring and helpful in friendships. being thankful. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talk about their ideas about Jesus' miracles, thankfulness and friendships.
British Values	Mutual Tolerance Respectful Attitude Individual Liberty Rule of Law	Mutual Tolerance Respectful Attitude Individual Liberty Rule of Law	Mutual Tolerance Respectful Attitude Individual Liberty Rule of Law	Mutual Tolerance Respectful Attitude Rule of Law	Mutual Tolerance Respectful Attitude Individual Liberty Rule of Law	Mutual Tolerance Respectful Attitude Rule of Law

SMSC	Moral Social Cultural	Moral Cultural	Spiritual Moral Social	Spiritual Moral	Spiritual Social	Spiritual Moral
	BELONGING	DIWALI AND CHRISTMAS CELEBRATIONS	VISITING A CHURCH	EASTER	FROM CREATION TO SHABBAT	JEWISH STORIES
YEAR 1	<p>To know and understand:</p> <ul style="list-style-type: none"> belonging in families, schools, communities, including Christian communities and Christian symbols. christenings/ baptisms, believer's baptisms and their relationships to Jesus' baptism. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> caring and belonging within a group. friendships, good ways of behaving, and saying sorry. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking about ways of belonging, caring, helping, and developing friendships. investigating ways people and animals in families or groups can co-operate together for harmonious relationships. 	<p>To know and understand:</p> <ul style="list-style-type: none"> the celebration of the festival of Diwali and Hindu people. Jesus' birth, including the gifts given at his birth. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> special, important people in their lives. ways in which they can 'give' to others. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking thoughtfully about special people in their lives, writing feelings words about Christmas and reflecting about giving at Christmas. investigating what Christians believe and how churches celebrate Christmas. 	<p>To know and understand:</p> <ul style="list-style-type: none"> Christian places of worship, including the various events happening in them and reasons for them. Christians' understanding and beliefs about God. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> their feelings in their special places and in a Christian church. the good things Christians believe God gives and being thankful. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talk about special talk about saying sorry and forgiveness. show a curiosity and talk about the visit to a church and want to discover what is there and what happens there. 	<ul style="list-style-type: none"> To understand that Jesus was welcomed into Jerusalem by the crowds waving palm leaves. To identify the main events at Easter – Palm Sunday, cross and Jesus' resurrection and some feelings with them. To know some things that happen in churches at Easter. To understand that some things are important to the story of Jesus and some are 'Easter things.' 	<p>To know and understand:</p> <ul style="list-style-type: none"> Jewish beliefs about creation, God, and 2 important characters, Noah and Abraham. Jewish tradition of Shabbat and its links to the creation story. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> special people in their lives, their own ideas about God, and the beauty and importance of the environment. trusting, making promises and the importance of rest and leisure time. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> by investigating, reflecting on and caring for the environment. by talking about and writing reflective poetry about the environment and the world. 	<p>To know and understand:</p> <ul style="list-style-type: none"> the main parts of the Jewish (and Christian) story of Jonah's and Moses' life (up to and including the Exodus). <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> obedience and who should be obeyed. times when they have overcome feelings of under confidence or inability to do something. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking thoughtfully about questions of right and wrong and their own feelings related to the stories.
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SMSC	Spiritual Social	Social Cultural	Spiritual Moral Cultural	Spiritual Moral Social Cultural	Spiritual Moral Social Cultural	Spiritual Moral
	JEWISH CELEBRATIONS AND STORIES	CELEBRATIONS – EID AND CHRISTMAS	JESUS AND HIS STORIES	THE TORAH AND JEWISH STORIES EASTER	VISTING A SYNAGOGUE	JESUS' FRIENDS AND FOLLOWERS
YEAR 2	<p>To know and understand:</p> <ul style="list-style-type: none"> the main parts of the Jewish (and Christian stories) of David and Daniel and the Jewish Festival of Hanukkah. 	<p>To know and understand:</p> <ul style="list-style-type: none"> Muslim people and ways of celebrating their festival, Eid. Jesus' birth, together with the journeys involved in this story. 	<p>To know and understand:</p> <ul style="list-style-type: none"> a variety of Jesus' parables (stories), realising they were about everyday life, and some of the 	<ul style="list-style-type: none"> To recall Palm Sunday, The Last Supper, the cross and the resurrection. To start to realise some of the people's 	<p>To know and understand:</p> <ul style="list-style-type: none"> Jewish places of worship, including the features within them. <p>To express ideas and insights above:</p>	<p>To know and understand:</p> <ul style="list-style-type: none"> Jesus' relationships with his friends and followers, and His influences both in the past and today.

	<p>To express ideas and insights about:</p> <ul style="list-style-type: none"> self-worth, and their gifts and talents. ways difficulties can be overcome. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking about situations where they have been asked to do something wrong and exploring issues of right and wrong. 	<p>To express ideas and insights about:</p> <ul style="list-style-type: none"> respecting others, including people from different cultures such as Muslims. Jesus and his birth, particularly the journeys made, and other people's ideas about Jesus and their own. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> showing a curiosity and talking about Muslims, the festival of Eid, and journeys taken by people in the story of Jesus' birth. reflecting about the ways different people celebrate their important times, help others and are thankful. 	<p>deeper meanings behind them.</p> <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> helping and caring for others. being sorry, and the importance of forgiveness and reconciliation. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking and writing about the parables, as well as considering the thoughts and feelings of characters in them. using various ways to express their ideas about caring, apologising, and forgiving. 	<p>feelings during the Easter story.</p> <ul style="list-style-type: none"> To understand that Christians believe Jesus saved people - so that they could be God's friend. To recall the events of Holy Week, and understand during the Holy week. To recognise that Christians believe Jesus to be the son of God and an example to follow. <p>To know and understand:</p> <ul style="list-style-type: none"> the Torah and its importance to Jewish people. some important stories in the Torah: Joseph and Moses and the 10 commandments (the earlier parts of Moses' life are in another unit). <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> special or important things, and how they should be treated. ways of behaving; rules in homes and schools. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking thoughtfully about forgiveness and issues involving fair and unfair, good and bad, right and wrong. 	<ul style="list-style-type: none"> their feelings in a synagogue. their special places/things, relating them to synagogues, special places for Jewish people. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> show a curiosity on the visit to a synagogue and want to discover what is there and what happens there. talk about special places, including synagogues and special things there. 	<ul style="list-style-type: none"> Jesus' response to the marginalised in society e.g. women, children, lonely and rejected people. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> trustworthiness, friendships and behaving in positive ways towards others. positive ways of behaving within families. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking about behaviour towards others in a variety of situations, expressing ideas of bad, good, right and wrong, fair and unfair. communicating with a younger audience about Jesus' friends and followers.
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SMSC	Spiritual Moral	Spiritual Social Cultural	Spiritual Moral	Spiritual Moral Cultural	Social Cultural	Spiritual Social
	DETECTIVE - INVESTIGATING JESUS	HINDU WORSHIP CHRISTMAS	MUHAMMAD, MOSQUES AND PRAYER	CARING AND PRAYING EASTER	VISITING AND REVIEWING A LOCAL CHURCH	JEWISH CELEBRATIONS AND FAMILY LIFE
YEAR 3	<p>To know and understand:</p> <ul style="list-style-type: none"> Jesus through his different relationships. 	<ul style="list-style-type: none"> To recall the Christmas story and understand about the 	<p>To know and understand:</p> <ul style="list-style-type: none"> Muslim people and their relationship to Allah, 	<ul style="list-style-type: none"> To recall Jesus' last week. To understand the meaning of the crosses. 	<p>To know and understand:</p> <ul style="list-style-type: none"> various denominational churches, events in 	<p>To know and understand:</p> <ul style="list-style-type: none"> Jewish artefacts. Jewish traditions, ceremonies and

	<ul style="list-style-type: none"> the varying reactions of people to him, including the opposing religious leaders of the time. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> relationships, trustworthiness and helping the lonely. the question 'Who is Jesus?' <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> considering, discussing and investigating aspects of Jesus' life. exploring the feelings of the marginalised in society, with whom Jesus made relationships. 	<p>significance of light within it.</p> <ul style="list-style-type: none"> To know that Christmas is celebrated in various ways. To understand that each gift showed aspects of Jesus' future life and God had planned it. <p>To know and understand:</p> <ul style="list-style-type: none"> the Hindu belief of one God, Brahman, shown by characteristics of different gods. Hindu worship and the use of puja artefacts. <p>To express ideas and insights about :</p> <ul style="list-style-type: none"> characteristics in people that are important. values worth passing on to others. <p>To gain and deploy skill in:</p> <ul style="list-style-type: none"> discussing Hindu people's beliefs and values. 	<p>Muhammad and his stories, and mosques.</p> <ul style="list-style-type: none"> aspects of Muslim prayer. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> caring and trusting. other pupils' attributes and encouraging these. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking about and developing a respect for Muslim people and their beliefs. discussing various aspects of the pupils' lives. 	<ul style="list-style-type: none"> To start to relate to the disciples' feelings and express times when they have felt these emotions. To understand that Jesus washed the disciples' feet to show them and Christians later that serving others was a very important aspect of following him. <p>To know and understand:</p> <ul style="list-style-type: none"> how different faiths talk and listen to God through prayer. Jesus' advice about prayer and the possible meanings of the Lord's prayer. Jesus' message that Earth should be like Heaven. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> what is most life-giving, what influences or inspires them. values such as courage, self-sacrifice, love, caring, generosity etc. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking about and visually representing their ideas of heaven. writing their own prayers. 	<p>churches on Sundays and in the community.</p> <ul style="list-style-type: none"> reasons why families may choose particular churches. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> their feelings in their special places and in church. what is of value and worthy of respect. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking about and investigating possible criteria in churches to meet the needs of various families. discussing and evaluating the evidence from their investigations. 	<p>celebrations, marking important events in their lives.</p> <p>To express ideas and insights about :</p> <ul style="list-style-type: none"> rest and recuperation; promises. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> discussing and comparing their celebrations with Jewish celebrations. talking about and comparing their food and Saturday activities with the Jewish Shabbat.
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SMSC	Spiritual Moral	Spiritual Cultural	Moral Social Cultural	Spiritual Moral Social	Moral Social Cultural	Social Cultural
	SIGNS,SYMBOLS AND PARABLES	LIGHT AND DARK CHRISTMAS	BRAVE PEOPLE IN THE BIBLE	BRAVE PEOPLE IN THE BIBLE EASTER	MIRACULOUS ESCAPES	HINDU FAMILY CELEBRATIONS
YEAR 4	To know and understand: <ul style="list-style-type: none"> Jesus' parables and their hidden meanings. Christian symbols. 	<ul style="list-style-type: none"> To recall the Christmas story. To understand that God is thought to be 3 	To know and understand: <ul style="list-style-type: none"> begin to understand the Bible's importance as a source of wisdom. 	<ul style="list-style-type: none"> To recall the last events of holy Week. To understand that Christians believe Jesus gave his life for 	To know and understand: <ul style="list-style-type: none"> two main characters from the Bible, Joseph and Moses, and some events in their lives. 	To know and understand: <ul style="list-style-type: none"> how Hindus celebrate their festivals and celebrations.

	<p>To express ideas and insights about:</p> <ul style="list-style-type: none"> the meanings behind Jesus' parables. Jesus was showing what sort of world he wanted. values such as honesty, loyalty and love. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> discussing their views about justice and fairness. writing about what they think 'love is'. 	<p>in one, Father, Son and Spirit.</p> <ul style="list-style-type: none"> To understand the importance of hope in the world. To express their hopes and dreams for themselves, their family and the world. <p>To know and understand:</p> <ul style="list-style-type: none"> the symbolism of light in Christianity, with reference to Jesus, Pentecost and Saul (Paul). the symbolism of light in Hinduism through studying Diwali, both the story and celebrations. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> the effect and influence of light and dark symbolically. how good can overcome evil and the effectiveness of forgiveness. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking about 'lights', e.g. people, who have guided them to help them overcome difficulties. discussing good qualities and how they can be developed practically. 	<ul style="list-style-type: none"> key characters in the Old Testament of the Bible. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> the wise sayings explored. the characters' attributes such as determination, persistence, courage, obedience, commitment. trustworthiness, communication and friendship with God. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> discussing and exploring ideas about trust, promises and agreements. discussing ideas about good and bad. 	<p>everyone and his death gives them a new life.</p> <ul style="list-style-type: none"> To recall the Last Supper. To start to understand that this was the last time Jesus could teach his disciples & so the events were very important. To understand how it feels to be disowned by a friend, as Jesus was. To know about Peter's denial and know that some charities help Christians in hard situations. To discuss what they would stand up for. 	<ul style="list-style-type: none"> Pesach (Passover), celebrating death 'passing over' the Israelites, and their escape from slavery. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> the impact of the 10 commandments then and today if followed. issues of right and wrong, justice and courage and determination to do what is right. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> discussing the Israelites as refugees then and refugees today. relating issues such as freedom, slavery, justice and injustice to both the stories and situations today. 	<ul style="list-style-type: none"> the stories behind some of the festivals. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> promises, issues of right and wrong and good overcoming evil. good relationships with brothers or sisters. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking about Hindu people and their celebrations and developing an understanding and respect for them.
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SMSC	Spiritual Moral Cultural	Spiritual Moral Cultural	Spiritual Moral	Spiritual Moral	Spiritual Moral Cultural	Moral Cultural
	WHAT'S IMPORTANT; EXPLORING VALUES	JOURNEY THROUGH LIFE CHRISTMAS	PILGRIMAGES	EXPRESSING FAITH THROUGH THE ARTS EASTER	EXPLORING MUSLIM FAMILIES AND BELIEFS	MUSLIM FAMILIES AND CELEBRATIONS
YEAR 5	To know and understand: • rules, behaviour guidelines, choices of	• To investigate Mary's and their own feelings	To know and understand: • various pilgrimage sites, including Jerusalem, in	• To know the events of the last week up to the arrest.	To know and understand: • Muslim rules such as the 5 pillars.	To know and understand: • Muslim family traditions and celebrations.

	<p>action and moral dilemmas.</p> <ul style="list-style-type: none"> the main teaching in 5 religions on guidelines. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> behaviour, guidelines, choices of action, moral dilemmas and values. guidelines in the main teachings of 5 religions. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> investigating and discussing guidelines in the home, school and community as well as in the main teachings of religions. discussing and listening to others' views about what is important and the values they have. 	<p>in relationship to change.</p> <ul style="list-style-type: none"> To make a decision on the degree of courage needed for the people involved in the Christmas story. To investigate the hoped for Messiah using Old Testament prophecies. To understand that the Jewish people do not think that Jesus was the Messiah (except for the Messianic Jews) but Christians believe he is the Messiah and sent by God – God's son. <p>To know and understand:</p> <ul style="list-style-type: none"> initiation ceremonies into faiths – Bar/Bat Mitzvah; Confirmation, Believers' Baptism; the Sacred Thread Ceremony. special ceremonies marking important times in Hindus' lives. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> special times in their lives and in the lives of Jewish, Christian and Hindu people. commitments and responsibilities. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking about and exploring their own journeys through life. discussing and listening to others' ideas about worth of different aspects of journeys through life. 	<p>5 different religions mentioned.</p> <ul style="list-style-type: none"> some of the main Christian pilgrimage sites. the main events that happen at the Hajj. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> their own journeys, empathising with people on various journeys or pilgrimages. the influences on them and what is important enough to do at least once in a life-time. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> discussing how important pilgrimages are to some people with a faith. discussing and listening to others' ideas about the reasons why people go on pilgrimages. 	<ul style="list-style-type: none"> To investigate and give reasons why Judas betrayed Jesus. To know the events and can understand the disciples' feelings. To understand that Christians' believe in the sacrifice of Jesus & his forgiveness on the cross. To consider the issue of forgiveness in their own life. To know that Christians have a communion service to show what Jesus did for them. To start to think about what Jesus gave up and what they would give up for the greater good. <p>To know and understand:</p> <ul style="list-style-type: none"> the variety of art forms used in Christianity, Hinduism and Islam. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> their choices of music and music in different religions. art forms in various religions, listening to the views of others. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> writing their own psalm and/or using other creative ways to express their feelings. discussing and investigating various art forms in different faiths. investigating, discussing and producing a commissioned piece of art for a chosen faith. 	<ul style="list-style-type: none"> the importance of the Qur'an and its revelation. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> caring, giving, and trusting others. values that they think are important. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> investigating and discussing the revelation of the Qur'an. investigating and discussing the 99 names of Allah. 	<ul style="list-style-type: none"> the importance of the Qur'an and its revelation. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> values that they think are important. <p>To gain and deploy skills:</p> <ul style="list-style-type: none"> investigating and discussing the features of mosques and the reasons for them. exploring and discussing aspects of Muslim homes and family lives and their importance.
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SMSC	Moral Social Cultural	Spiritual Moral Cultural	Spiritual Cultural	Social Cultural	Moral Social Cultural	Moral Social Cultural
	EXPLORING THE OLD TESTAMENT	EXPLORING THE NEW TESTAMENT CHRISTMAS	BEAUTIFUL WORLD, WONDERFUL GOD?	MAKING A DIFFERENCE IN THE WORLD EASTER	INVESTIGATING RELIGIONS AND HARMONY, NEAR AND FAR	INVESTIGATING RELIGIONS AND HARMONY, FURTHER
YEAR 6	<p>To know and understand:</p> <ul style="list-style-type: none"> many aspects of the Bible, its source of inspiration and wisdom, and its importance to Christians. Ruth and Joshua's stories and how they can inspire others. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> values such as friendships, loyalty, courage and trust in God, respecting others. wise sayings, and express their most important wise saying. <p>To gain and deploy skills:</p> <ul style="list-style-type: none"> discussing and investigating what is important to God e.g. reconciliation. discussing and listening to others' ideas with empathy about special things and how they should be respected and treated properly. 	<ul style="list-style-type: none"> To explore what they feel is the real meaning of Christmas and use art work to display their ideas. To know how other countries celebrate Christmas. <p>To know and understand:</p> <ul style="list-style-type: none"> the effects of Jesus on his followers and people who opposed him, such as Saul, who became Paul. many aspects of Jesus' teaching; An overview of the Bible. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> values such as respecting others, forgiveness, and apologising. the effects and consequences of following Jesus' teachings in everyday life. <p>To gain and deploy skills:</p> <ul style="list-style-type: none"> talking about circumstances where there is a moral dilemma. exploring the reasons why the followers of Jesus and his teaching risked their lives. 	<p>To know and understand:</p> <ul style="list-style-type: none"> various stories about creation/world's beginning from a scientific and religious viewpoint. human responsibility for the care of the earth and for environmental issues. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> various environmental issues and about caring for the earth. the world's beginning, listening to the views of others. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> expressing religious or scientific views through various art forms. discussing and listening to others' views about issues about the environment and of right and wrong. 	<ul style="list-style-type: none"> To recall the story. To understand the disciples' feelings. To start to understand how Christians show their beliefs. To understand about the difference between the services. To reflect on Jesus and discuss what he did. To discuss life after death. <p>To know and understand:</p> <ul style="list-style-type: none"> people in poverty in societies around the world and how charities try to help the poor. wise sayings from 2 religions and how this wisdom is followed by people of those faiths in practical terms in charities. <p>To express ideas and insights about :</p> <ul style="list-style-type: none"> people in poverty, trying to empathise with them and understand their situations. wise sayings, and express if they are applicable to them at the moment. <p>To gain and deploy skills in:</p> <ul style="list-style-type: none"> talking about and presenting their findings in a variety of forms, within groups. discussing and listening to others' ideas about fairness/unfairness; 	<p>To know and understand:</p> <ul style="list-style-type: none"> religious diversity in the locality & the city, and to some degree in the UK and world. some key features in the religions, Hinduism and Sikhism. the teachings of religions about tolerance, living in peace and harmony. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> suggestions for questionnaires to be sent to parents about religious faiths and buildings in the community. living together in harmony and peace and respecting others of a different religion. <p>To gain and deploy skills:</p> <ul style="list-style-type: none"> discussing and investigating the religions in the locality both past and present; and the religious nature of their city and area. discussing and writing a charter to highlight ways to live harmoniously. 	<p>To know and understand:</p> <ul style="list-style-type: none"> religious diversity together with visual aspects that aid recognition of people of particular religions eg turban – Sikhs. some key features in the religions, Sikhism and Hinduism. the teachings of religions about respect and tolerance. <p>To express ideas and insights about:</p> <ul style="list-style-type: none"> the meaning of Sikh and Hindu scriptures. respecting others of a different religion, including insights from their visit to a gurdwara. <p>To gain and deploy skills:</p> <ul style="list-style-type: none"> discussing and investigating inspiring people in the world. exploring and discussing 'the Golden Rule' in various religions.

				right/wrong; and respond to making a difference in the world.		
British Values	Mutual Tolerance Respectful Attitude Individual Liberty Rule of Law Democracy	Mutual Tolerance Respectful Attitude Individual Liberty Rule of Law Democracy	Mutual Tolerance Respectful Attitude Individual Liberty Rule of Law Democracy	Mutual Tolerance Respectful Attitude Individual Liberty Rule of Law Democracy	Mutual Tolerance Respectful Attitude Individual Liberty Rule of Law Democracy	Mutual Tolerance Respectful Attitude Individual Liberty Rule of Law Democracy
SMSC	Moral Social	Moral Social	Spiritual Moral Social	Spiritual Moral Social Cultural	Spiritual Moral Social Cultural	Spiritual Moral Social Cultural