

Willow Farm Primary School Home Learning Offer

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Willow Farm School has developed the following plan. This plan offers home learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

- 1. An individual is self-isolating because of a positive test within the household;
- 2. A group of children are self-isolating because of a case of coronavirus in the bubble;
- 3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
- 4. The school is closed due to an major outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources including, but not limited to: Oak Academy, White Rose Maths

Children will remain in contact with their Class teacher through Seesaw. Each class will have a briefing delivered by the teacher via video outlining the plan of work for the day. This can be accessed anytime during the day staggered to accommodate families where there are not enough laptops, iPads, phones or other devices per child at home.

Oak Academy has been selected to support home learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos — they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. Class teachers will sometimes use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. There will be a White Rose Maths book for some of the topics sent home with the children so they can complete it without needing to print the sheets off the on line learning at home. These will need to be collected from school or if possible delivered to the home.

Spelling Shed, and Maths Shed (Ed shed) will all be utilised to support the acquisition and retention of basic core skills.

Seesaw will support school in offering true online learning with the opportunity for the children and parents to communicate with their teacher or TA.

Teachers and parents will be able to message each other via email using the teachers school designated email or on the Seesaw Parent App. School staff will reply to emails during school hours.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Willow Farm School makes that provision available and accessible to all. However, if children themselves are ill then they will not be expected to engage in home learning.

In preparation for home-learning, parents and children have received logins and passwords for the following platforms:

- Seesaw Class and Seesaw Family
- EdShed Spelling Shed & Maths Shed
- Office 365 login
- Letter join
- Collins Big Cats

Our curriculum offer for lockdowns assumes that children at home will have access to:

- paper, pencils, crayons, a ruler and other standard stationery*
- a suitable electronic device: a laptop, PC, tablet computre, iPad or mobile phone*
- internet access*

^{*}if these are not available the school may be able to assist in providing these

Home Learning

The initial response to any isolation will be to provide children with home learning materials. Lessons and resources will be uploaded to Seesaw.

1. Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
The home learning package will be generated and set to the child the day after they have	Parents to contact school office about Test and Trace / isolation
been forced to isolate. This will be in line with the current DFE guidelines.	office@willowfarm.notts.sch.uk
Using Seesaw, the Class Teacher will upload the work required for the child to do that day via a timetable. This will be as far as possible the same learning the children are doing in class. The teacher will decide what materials are most appropriate for the individual child.	If child is entitled to benefit-related FSM a food parcel will made available through the school kitchen. The parent or family member needs to collect from school. Any problems let the school office know.
If possible, workbooks to record your child's work will be sent home with either a family who live near or by a member of staff if your whole house is having to isolate.	If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).
Marking your child's work- The expectation will be that the child will take a photo of their	Whi
work, video their work or do a voice over upload it on to the seesaw platform. This will be	If a child does not engage with home learning, the Class teacher will
acknowledged by the teacher but feedback may look different to how it does in school and may not be during the teaching hours.	call the parents to discuss obstacles and support.
Contacting the teacher- The primary source of access to teachers is via the Seesaw app.	J; ··
Additionally, all parents have access to each teacher's email address. The list of emails is on	
the home learning page of our website. Teachers will only usually reply to emails during	
school hours. Please do not expect teachers to be able to immediately reply to your email.	
This will also be the same for contacting through Seesaw.	

2. A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
The home learning package will be generated and set to the child the day after they have	Parents to contact school office about Test and Trace / isolation
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If a child does not engage with home learning, the Class teacher will call the parents to discuss obstacles and support.

3. A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support

The home learning package will be generated and set to the children the day after they have been forced to isolate. This will be in line with the current DFE guidelines.

Using Seesaw, the Class Teacher will upload the work required for the child to do that day via a timetable. This will be as far as possible the same learning that the children would have been doing in class. The teacher will decide what materials are most appropriate for the individual child. We will endeavour to hold regular meetings on MS Teams.

Teachers or Teaching Assistants will send a recorded message first thing in the morning to explain the days task.

Completed work should be photographed and uploaded to Seesaw. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Seesaw.

Safeguarding/SEND

Parents to contact school office about Test and Trace / isolation office@willowfarm.notts.sch.uk

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If child is entitled to benefit-related FSM a food parcel will made available through the school kitchen. The parent or family member needs to collect from school. Any problems let the school office know.

Those not engaging with home learning are to receive a phone call from their class teacher to discuss the obstacles and the support needed by the family. This could then be followed up by calls from SLT.

In the event of teachers becoming ill, support staff will be required to 'takeover' the Seesaw account with resources being identified by the other teachers.

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Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via Teams as long as the agencies engage.

4. The school is closed due to an major outbreak of coronavirus

Ongoing Support

The home learning package will be generated and set to the children **the day after** we have been forced to close. This will be in line with the current DFE guidelines.

Using Seesaw, the Class Teacher will upload the work required for the child to do that day via a timetable. This will be as far as possible the same learning that the children would have been doing in class. The teacher will decide what materials are most appropriate for the individual child. We will endeavour to hold regular meetings on MS Teams.

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Reviewed Feb 2021

Lockdown: In the event of a lockdown, the school may be required to close. In this scenario,	
we may be able to provide emergency education places in school for children of critical workers	
and/or vulnerable students. These places will be offered in compliance with current DfE	
guidelines. Parents who feel this applies to their children can contact the school directly.	