# **Geographical Enquiry**

(Excellent geographers ask questions and know how to investigate them)

## **Key Concepts/Big Ideas of Geography**

(Asking questions about places/locations through a 'Geography Lens' to inform understanding)

		<u> </u>	<u> </u>
Space & Scale	Physical Environment	Human	Change & Sustainability
Questions about where	Questions about the	Questions about the	Questions about how
this place is in the world	physical features of	impact of humans on a	and why changes have
and its position	locations (including	location and	occurred are occurring
compared to other	climate and other	environment and then	now and will occur in
locations. Viewing this at	processes)	vice versa (impact of the	the future
different scales		location and physical	
(zooming in and out)		environment on	
		humans)	
·	·		<u>-                                    </u>

## Investigation

(Geographers seek relevant material to help develop their knowledge and understanding of the specific questions they have asked)

#### **Map Skills**

Geographers use a range of maps to investigate and engage with the location, physical environment and human elements of a place. They also use maps to identify change.

#### **Fieldwork**

Geographers undertake fieldwork to investigate and engage with the location, physical environment and human elements of a place. They also use fieldwork to identify change.

#### **Knowledge and Understanding**

(Geographers develop a knowledge and understanding of key locations, physical and human elements and processes of different environments, and how these have and will change. New knowledge and understanding helps them ask new questions about places/locations.)

Substantive	Geographical	Knowledge
-------------	--------------	-----------

(The who, what, when, how much of geography)

#### **Topic Specific Vocabulary**

(The language and terminology of geography)