

Willow Farm Primary School Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Willow Farm School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, White Rose Maths and BBC Bitesize.

Children will remain in contact with their Class teacher through Seesaw. Each class will have a briefing delivered by the teacher via video outlining the plan of work for the day. This can be accessed anytime during the day staggered to accommodate families where there are not enough laptops, ipads, phones or other devices per child at home.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. Class teachers will sometimes use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. There will be a White Rose Maths book for some of the topics sent home with the children so they can complete it without needing to print the sheets off the on line learning at home. These will need to be collected from school or if possible delivered to the home.

Spelling Shed, and Maths Shed (Ed shed) will all be utilised to support the acquisition and retention of basic core skills.

Seesaw will support school in offering true online learning with the opportunity for the children and parents to communicate with their teacher or TA.

Teachers and parents will be able to message each other via email using the teachers school designated email or on the Seesaw Parent App. School staff will reply to emails during school hours.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Willow Farm School makes that provision available and accessible to all. However, if children themselves are ill then they will not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms:

- Seesaw Class and Seesaw Family
- Spelling Shed
- Maths Shed
- Teach your Monster to Read
- Oxford Owl Reading

Our curriculum offer for lockdowns assumes that children at home will have access to:

- **paper, pencils, crayons, a ruler and other standard stationery**
- **a suitable electronic device: a laptop, PC, tablet, ipad or mobile phone**

**if you cannot gather these for your children at home, please get in touch – we may be able to help.*

Remote Learning

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, resources will be uploaded to Seesaw. This measure will afford teachers a short time to prepare their remote learning resources.

| Pupil needs to isolate because someone in their household is symptomatic or tests positive | |
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| Ongoing Support | Safeguarding/SEND |
| <p>The home learning package will be generated and set to the child the day after they have been forced to isolate.</p> <p>Using Seesaw, the Class Teacher will upload the work required for the child to do that day. This will be as far as possible the same learning the children are doing in class. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If direct teaching input is required for English and Maths lessons, the teacher may direct the parent to a relevant Oak National Academy lesson- links on www.thenational.academy with clear instructions to which subject and year group needs following. Maths lessons will be focused using White Rose Hub- www.whiterosemaths.com/homelearning/- to mirror the work in school.</p> | <p>Parents to contact school office to explain why their child is self-isolating- office@willowfarm.notts.sch.uk</p> <p>If child is entitled to benefit-related FSM a food parcel will made available through the school kitchen. The parent or family member needs to collect from school. Any problems let the school office know.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage with home learning, the Class teacher will call the parents to discuss obstacles and support.</p> |

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| <p>Non-core lessons and resources will be uploaded to Seesaw. (History, Geography, Science, Art, PE, RE, French, Music, Computing, PHSE). This will mean each day your child will be expected to complete one Math and one English lesson plus one other non-core subject.</p> <p>If possible maths and grammar workbooks to record your child's work will be sent home with either a family who live near or by a member of staff if your whole house is having to isolate.</p> <p><u>Marking your child's work</u>- If only one child is isolating in class it is an unrealistic expectation of the teacher to mark their work as they will be teaching the rest of the class. The child can take a photo of their work upload it on to the seesaw platform, video their work or do a voice over and send it back to the teacher. There can be no guarantee that the teacher can mark all the child's work.</p> <p><u>Contacting the teacher</u>- All parents have access to each teacher's email address. The list of emails is on the home learning page of our website. Teachers will only usually reply to emails during school hours. Please do not expect teachers to be able to immediately reply to your email. This will also be the same for contacting through Seesaw.</p> | |
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| A group of children are self-isolating because of a case of coronavirus in their class bubble | |
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| Ongoing Support | Safeguarding/SEND |
| <p>The home learning package will be generated and set to the child the day after they have been forced to isolate.</p> <p>Using Seesaw, the Class Teacher will upload the work required for the child to do that day. This will be as far as possible the same learning the children are doing in class. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If direct teaching input is required for English and Maths lessons, the teacher may direct the parent to a relevant Oak National Academy lesson- links on www.thenational.academy with clear instructions to which subject and year group needs following. Maths lessons will be focused using White Rose Hub- www.whiterosemaths.com/homelearning/- to mirror the work in school.</p> | <p>Parents to contact school office to explain why their child is self-isolating- office@willowfarm.notts.sch.uk</p> <p>If child is entitled to benefit-related FSM a food parcel will be made available through the school kitchen. The parent or family member needs to collect from school. Any problems let the school office know.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage with home learning, the Class teacher will call the parents to discuss obstacles and support.</p> |

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| <p>Non-core lessons and resources will be uploaded to Seesaw. (History, Geography, Science, Art, PE, RE, French, Music, Computing, PHSE). This will mean each day your child will be expected to complete one Math and one English lesson plus one other non-core subject.</p> <p>If possible maths and grammar workbooks to record your child's work will be sent home with either a family who live near or by a member of staff if your whole house is having to isolate.</p> <p><u>Marking your child's work</u>- If only one child is isolating in class it is an unrealistic expectation of the teacher to mark their work as they will be teaching the rest of the class. The child can take a photo of their work, work on the seesaw platform, video their work or do a voice over and send it back to the teacher. There can be no guarantee that the teacher can mark all the child's work.</p> <p><u>Contacting the teacher</u>- All parents have access to each teacher's email address. The list of emails is on the home learning page of our website. Teachers will only reply to emails during school hours. Please do not expect teachers to be able to immediately reply to your email. This will also be the same for contacting through Seesaw.</p> | |
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| A whole bubble/cohort of children is isolating because of an outbreak of coronavirus | |
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| Ongoing Support | Safeguarding/SEND |
| <p>The home learning package will be generated and set to the children the day after they have been forced to isolate.</p> <p>Teachers will send the home learning grid on Seesaw to the children and parents. Non-core lessons and resources will be uploaded to Seesaw. (History, Geography, Science, Art, PE, RE, French, Music, Computing, PHSE). This will mean each day your child will be expected to complete one Math and one English lesson plus one other non-core subject.</p> <p>Teachers or Teaching Assistants will send a recorded message first thing in the morning or the night before to explain the days task.</p> <p>The Classteacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Seesaw. Teachers will then be accessible to children through Seesaw so that any issues or re-teaching can be delivered via a recorded message.</p> | <p>Parents notified so they know to communicate test results to office@willowfarm.notts.sch.uk</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If child is entitled to benefit-related FSM a food parcel will made available through the school kitchen. The parent or family member needs to collect from school. Any problems let the school office know.</p> <p>Those not engaging with home learning are to receive a phone call from their class teacher to discuss the obstacles and the support needed by the family. This could then be followed up by calls from Miss Robinson or Mrs Fulton if there are pastoral issues.</p> |

For non-core lessons, resources will be uploaded to Seesaw and where possible web-links to appropriate support materials will be shared. This will often be through Oak National Academy Website or BBC Bitesize.

Completed work should be photographed and uploaded to Seesaw. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Seesaw. Those children that need additional support can be individually in contact with the teacher or Teaching Assistant.

In the event of teachers becoming ill, support staff will be required to 'takeover' the Seesaw account with resources being identified by the other teachers.

Contacting the teacher- All parents have access to each teacher's email address. The list of emails is on the home learning page of our website. Teachers will only reply to emails during school hours. Please do not expect teachers to be able to immediately reply to your email. This will also be the same for contacting through Seesaw.

Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via Teams as long as the agencies engage.