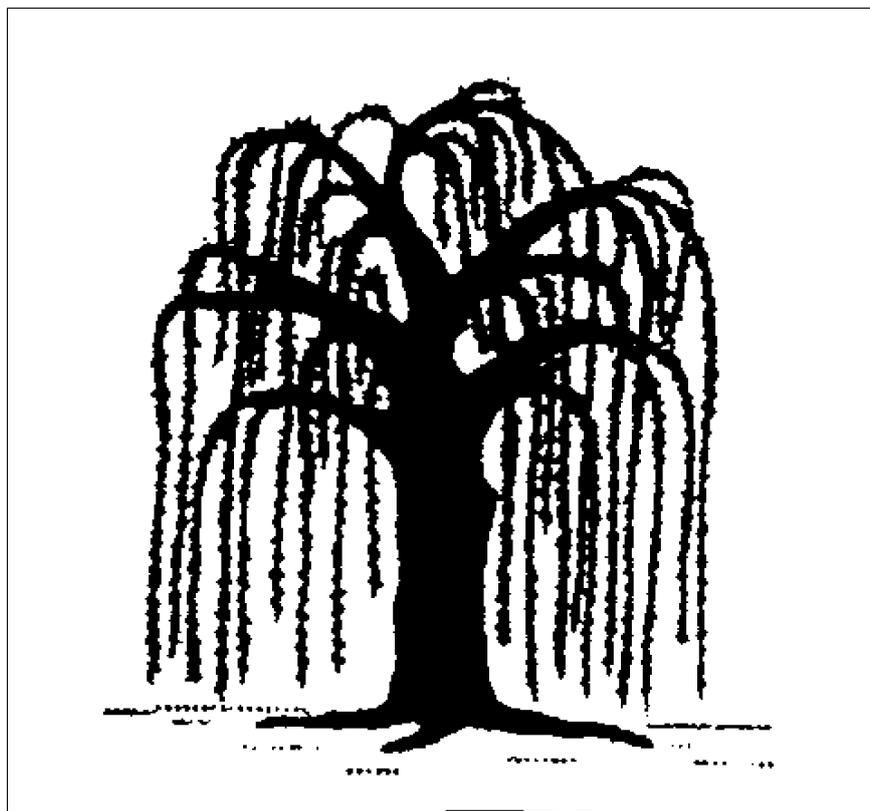


# Willow Farm Primary School



## Off Site Educational Visits Policy

### Educational Visits Co-ordinator

Karina Fulton – Deputy Head/Senco

### Governor

Claire Hawkes

September 2020

# Willow Farm Primary School

## Off-Site Educational Visits Policy

### **1 Introduction**

1.1 Off-site educational visits are activities arranged by or on behalf of the school, and which take place outside the school grounds. The governors and teaching staff believe that off-site activities can supplement and enrich the curriculum of the school by providing experiences which would otherwise be impossible. All off-site activities must serve an educational purpose, enhancing and enriching our children's learning experiences.

1.2 In this policy we seek to establish a clear and coherent structure for the planning and evaluation of our off-site visits, and to ensure that any risks are managed and kept to a minimum, for the safety and health of all pupils at all times. Within these limits we seek to make our visits available to all pupils, and wherever possible to make them accessible to those with disabilities. The visits usually take place within the school day.

### **2 Aims**

2.1 The aims of our off-site visits are to:

- enhance curricular and recreational opportunities for our pupils;
- provide a wider range of experiences for our pupils than could be provided on the school site alone;
- promote the independence of our children as learners, and enable them to grow and develop in new learning environments.

These visits begin with short excursions into the local area in the Early Years, and progress to a week's residential experience at the end of Key Stage 2.

### **3 Curriculum links**

3.1 For each subject in the curriculum there is a corresponding programme of activities (which includes visits to the school by specialists). All these activities are in line with guidance published by the LA and could include:

- English – theatre visits, visits by authors, poets and theatre groups;
- Science – use of the school grounds, visits to museums;
- Mathematics – use of shape and number trails in the local environment;
- History – castle visits, study of local housing patterns, local museums;
- Geography – use of the locality for fieldwork, village trails;
- Art and design – art gallery visits, use of the locality;
- PE – a range of sporting fixtures, extra-curricular activities, visits by specialist coaches;

- Music – a variety of specialist music teaching, extra-curricular activities, local schools' orchestra, concerts for parents to hear;
- Design and technology – visits to local factories or design centres;
- ICT – its use in local shops/libraries/secondary schools etc;
- RE – visits to local centres of worship, visits by local clergy;
- PSHE and citizenship – visit to the fire station or an old people's residential home, visits by local police officers and health workers.

#### **4 Residential activities**

4.1 Y2 – A one night visit to Castleton Youth Hostel

4.2 Y4 – A two night activity visit to Dukes Barn

4.3 Y6 - A four night adventure week at Manor Adventure

4.4 The school reserves the right not to take a pupil away on a residential visit if we feel that his/her behaviour could compromise the safety and welfare of themselves or other pupils. This would only happen in extreme cases and the Chair of Governors would make the final decision.

#### **5 How visits may be authorised**

5.1 The Head Teacher will appoint a party leader to be responsible for running the activity. This will always be a teacher employed at the school.

5.2 The school's educational visits coordinator (K Fulton) will be involved in the planning and management of off-site visits. They will:

- ensure that risk assessments are completed;
- support the governing body in their decisions on approval;
- assign competent staff to lead and help with trips;
- organise related staff training;
- ensure that appropriate CRB checks are in place
- ensure that private drivers have necessary insurance & MOT
- make sure that all necessary permissions and medical forms are obtained;
- keep records of visits, and ensure there are regular generic assessments of the risks (for example road-crossing);
- staff arranging or otherwise involved in off-site activities must familiarise themselves with the regulations, advice and procedures published by the LA (and available from the school office). All off-site activities must take place in accordance with the LA's instructions.

5.3 Where staff are proposing to arrange an off-site activity, they must seek and obtain the approval of the Head Teacher before any commitment is made on behalf of the school. A comprehensive visit plan should be provided by the member of staff to allow for an informed decision to be made.

5.4 Where the activity involves a period of more than 24 hours, an overnight stay, or a journey by sea or air, the Head Teacher will seek the approval of the governing body and the Local Authority before permitting the activity to take place.

5.5 It is our policy that all children should be able to participate in educational visits (see 4.4). Where a child with a disability is eligible for a trip, we will make every effort to ensure that s/he is included. We may seek guidance from parents to help us adapt our programme, and we will make any reasonable adjustments to our itinerary to include a child with disabilities. Any such adjustments will be included in the risk assessment.

## **6 Risk Assessment**

6.1 A comprehensive risk assessment is carried out by the group leader before the proposed visit. It will assess the risks which might be encountered on the visit, and will indicate measures to prevent or reduce them. The risk assessment should be based on the following considerations:

- What are the hazards?
- Who might be affected by them?
- What safety measures are needed to reduce risks to an acceptable level?
- Can the group leader put the safety measures in place?
- What steps will be taken in an emergency?

6.2 There is an online system (Evolve) with the necessary forms for regular off-site visits. Staff should ensure that these are completed well before the visit

6.3 Residential visits or those with higher risk should be completed on-line through the 'Evolve' website. Staff have log-on details (the EVC has access if these need updating).

6.4 Staff planning an off-site activity should make a preliminary visit to the venue, where possible, in order to carry out an on-site risk assessment. It is important to take into account the probable weather conditions at the time of year proposed for the trip, and the party leader should take careful account of the facilities available, with due regard to the proposed size of the group. They should also assess the site's suitability with regard to the age and any particular needs of the children. They will also consider the venue's own approach to security and to health and safety. Venues providing instructor-led activities will have their own risk assessments for particular sessions, and these assessments may be adopted if it is impractical for the group leader to experience the activity beforehand, or if s/he lacks the skills required to make informed judgements about the risks it may involve. The LA will not have given its approval for the visit unless it is satisfied with the venue, its instructors and their risk assessment procedures.

6.5 It is important to assess and record any health, safety or security issues that are identified during the preliminary visit. Any such issues will be taken into account when the final decision is taken on whether the visit should proceed, and the Visit Plan must state both the extent of any risks involved, and the measures that will be taken to reduce or eliminate them. The cost of these preliminary visits will be borne by the school, and should be built into the overall financial arrangements for the visit itself.

6.6 An activity should normally have sufficient adults taking part to provide the following minimum ratios:

- 1 adult to between 10 and 15 pupils in Years 4 to 6;
- 1 adult to 8 pupils in Year 3
- 1 adult to 6 pupils in Years 1 to 2;
- 1 adult to 3 pupils in Early Years

Residential visits

- 1 adult to every 10 and 12 children in years 3-6
- 1 adult to every 6 children in year 2

Any trip will require a minimum of two adults. However, these are minimum requirements, and may not provide adequate supervision in all cases.

6.7 A risk assessment must also cover transport to and from the venue. We ensure that the coach companies we use on a regular basis have appropriate health and safety measures in place, including:

- the provision and required use of seat belts;
- correct vetting of the driver by the police;
- correct insurance for the driver;
- details of first aid and emergency equipment;
- breakdown procedures.

There is a generic form in the visits pack.

6.8 The group leader will double-check that all adults helping to supervise the trip have been subject to appropriate CRB and/or police checks (see 5.2 above).

6.9 A copy of the completed risk assessment will be given to the Head Teacher, and should be available to all adults supervising the trip.

## **7 Transport**

7.1 The costing of off-site activities should include any of the following that apply:

- transport;
- entrance fees;

- insurance;
- provision of any special resources or equipment;
- costs related to adult helpers;

7.2 Transport arrangements will allow a seat for each member of the party. It is our policy only to use coaches fitted with seat or lap belts, and to insist that they be worn by all those participating in the visit.

7.3 Where private cars are used for transport, the group leader is responsible for checking that the insurance / MOT status of each driver covers such journeys

## **8 Communication with parents**

8.1 The parents of children taking part in an off-site activity should be provided with all appropriate information about the intended visit. Parents must give their permission in writing before a child can be involved in any off-site activities.

8.2 Funding for off-site activities is provided mainly by parental contributions (voluntary except in the case of residential visits), with a limited subsidy from the school / parent teacher association. This must be made clear to parents in all correspondence about an educational visit at the planning stage.

8.3 No child may be excluded from an activity because of the unwillingness or inability of the parent to make a contribution.

Parents will be informed of this principle through the school prospectus and letters sent home about intended visits.

8.4 The timetable for the payment of contributions should allow for the Head Teacher to make a decision about the financial viability of the activity in reasonable time.

## **9 Further health and safety considerations**

9.1 All adults accompanying a party must be made aware, by the party leader, of the emergency procedures which will apply. Each adult should be provided with an emergency telephone number. This will normally be the school number, but where an activity extends beyond the normal school day the home telephone number of a designated emergency contact should be provided.

9.2 Before a party leaves school the school office should be provided with a list of everyone, children and adults, travelling with the party, together with a programme and timetable for the activity.

9.3 The safety of the party, and especially the children, is of paramount importance. During the activity the party leader must take whatever steps are necessary to ensure that safety. This involves taking note of any information provided by medical questionnaire returns, and ensuring that children are both safe and well looked after at all times.

9.4 Prior to an activity, if it is felt that the behaviour of an individual child is likely to compromise the safety of others or the good name of the school, the party leader should discuss with the Head Teacher the possibility of excluding that child from the activity.

9.5 More detailed guidance on procedures and requirements can be obtained from the Local Authority's Off-Site & Hazardous Activities information on the Evolve website.

## **10 Group leaders' planning**

10.1 Group leaders must be familiar with the appropriate guidance for off-site activities:

## **11 Visit plan**

11.1 The visit plan for intended educational visits must include the following:

- risk assessment;
- names, ages, contact details, permission forms, medical and dietary records and other relevant details of all those going on the visit;
- emergency contacts and procedures;
- general communications information;
- guidance for the emergency contact and Head Teacher;
- general information;
- applications for approval of visit;
- intended arrangements for supervision;

If appropriate the plan should also include some / all the following:

- travel schedule;
- accommodation plan;
- full plan of activities;
- fire precautions and evacuation procedures;
- insurance arrangements for all members of the group;
- guidance for party leaders;
- medical questionnaire returns;
- first-aid boxes

## **12 Monitoring and review**

12.1 This policy is monitored by the governing body and will be reviewed every two years or before if necessary.

## **Next Review**

September 2021

***\*Any visits this year will be planned with regard to a Covid 19 risk assessment.***